Ysgol Gynradd Gymunedol Gymraeg Llantrisant

Pennaeth / Head Teacher
Mr Ryan O'Neil
Ffordd Cefn yr Hendy, Meisgyn, Pontyclun. Rhondda Cynon Taf CF72 8TL

01443 237 837 *01443 449 576* *admin.ysgglantrisant@rctednet.net* *@ysgglantrisant* *www.rctmoodle.org/ysgglantrisant*

Annwyl Riant/ Warcheidwad,

Corff Llywodraethu YGGG Llantrisant ~ Cyfarfod Blynyddol i Rieni

Atodaf gopi o Adroddiad Blynyddol y Llywodraethwyr at sylw rhieni ar gyfer y flwyddyn academaidd 2013-2014 .

Yn ôl Bil Safonau a Threfniadaeth Ysgolion (Cymru) 2013, nid yw'n ofynnol bellach i'r Corff Llywodraethu gynnal cyfarfod er mwyn trafod yr adroddiad ynghlwm.

Fodd bynnag, yn ôl y ddeddfwriaeth hon, os yw corff llywodraethu yn derbyn deiseb gan rieni'r disgyblion sydd wedi'u cofrestru yn yr ysgol yn gofyn am gynnal cyfarfod, bydd cyfarfod yn cael ei gynnal os yw'r amodau canlynol yn cael eu cwrdd:

- Mae'r ddeiseb yn cynnwys llofnodion 10% o rieni'r disgyblion sydd wedi'u cofrestru neu 30 o rieni (p'un bynnag yw'r lleiaf)
- Rhaid bod y cyfarfod yn trafod mater sy'n berthnasol i'r ysgol
- Dim ond hyd at 3 chyfarfod sydd modd eu cynnal yn ystod yr un flwyddyn ysgol â derbyn y ddeiseb
- Mae digon o ddiwrnodau ar ôl yn y flwyddyn ysgol i gael cynnal cyfarfod yn unol â gofynion y Ddeddf.

Bydd unrhyw gyfarfod yn agored i holl rieni'r disgyblion sydd wedi'u cofrestru yn yr ysgol, y Pennaeth ac unrhyw un arall sydd wedi cael ei wahodd gan y corff llywodraethu.

Yn gywir

Carole A. Willis

Cadeirydd Corff Llywodraethu'r Ysgol

Dear Parent / Guardian,

Governing Body YGGG Llantrisant ~ Annual Parents' Meeting

I enclose for your information, a copy of the Governors Annual Report to Parents for the 2013-2014 academic year.

Under the School Standards and Organisation (Wales) Act 2013 (the Act) the Governing Body is no longer required to hold a meeting for the purpose of discussing the attached report.

However, under this legislation if a governing body receives a petition from parents of registered pupils at the school requesting a meeting a meeting will be held if the following conditions are met;

- *The petition contains the signatures of ten percent of the parents registered pupils or thirty of the parents of registered pupils (whichever is the lower).*
- *The meeting must be for the purpose of discussing a matter relating to the school.*
- *Should a meeting be held there will be no more than three meetings held during the school year in which the petition is received.*
- *There are enough days remaining in the school year for the meeting to be held in line with the requirements of the Act.*

Should a meeting be held it will be open to all parents of registered pupils at the school, the Headteacher and other persons invited by the governing body.

Yours faithfully,

Carole A. Willis

Chairperson of the School's Governing Body

Ysgol Gynradd Gymunedol Gymraeg Llantrisant



Adroddiad Blynyddol y Llywodraethwyr i Rieni
Haf 2014

Governors' Annual Report to Parents
Summer 2014



Clerc y Corff Llywodraethu

Clerc y Corff Llywodraethu ydy
Mr C Bradshaw,
Cyfarwyddwr Cyfadran Addysg a Dysgu
Gydol Oes,
Y Ganolfan Addysg,
Ty Trevithick,
Abercynon,
Rhondda Cynon Taf.
CF45 4UQ
Rhif ffôn: 01443 744000

Cadeirydd y Corff Llywodraethu

Cadeirydd y Corff Llywodraethu ydy:
Mrs Carole Willis,
Ysgol Gynradd Gymunedol Gymraeg
Llantrisant,
Ffordd Cefn yr Hendy,
Meisgyn
CF72 8TL

01443 237837

Ethol Rhiant- lywodraethwyr

Y tro nesaf y bydd angen ethol Rhiant Lywodraethwr fydd ar **05.06.15**
Serch hynny, os bydd rhiant-lywodraethwr yn ymddiswyddo cyn y dyddiad yma, byddwn yn trefnu etholiad arbennig ar yr adeg briodol.



Aelodau o'r Corff Llywodraethu

Dyma'r rhai sy'n aelodau o'r Corff Llywodraethu ar hyn o bryd:

Enw	Carfan Llywodraethwyr	Dyddiad Ymddeol
Mr R O'Neil	(Pennaeth)	N/A
Mr J Gleave	(Cynrychiolydd y Gymuned)	11.11.16
Mr G Jones	(Cynrychiolydd y Staff Addysgu)	31.08.16
I'w Bennodi	(Cynrychiolydd y Gymuned)	
Mrs A Hurst	(Cynrychiolydd y Staff Cynorthwyol)	03.10.14
Mrs J Heavisides	(Cynrychiolydd y Gymuned)	02.11.14
Mrs C Willis	(Cynrychiolydd yr A.Ll. / Cadeirydd)	23.04.17
Dr M Gajraj	(Rhiant Lywodraethwr)	05.06.15
Cyngh. M Griffiths	(Cynrychiolydd yr A.Ll.)	23.10.15
Mr D Roberts	(Rhiant Lywodraethwr / Is-Gadeirydd)	21.07.15
Cyngh. H Rees	(Awdurdod Llai)	02.09.16
Dr M Bowen	(Cynrychiolydd yr A.Ll.)	15.01.18
Mrs N Prygodzicz	(Rhiant Lywodraethwr)	21.12.17
Mrs K Vickers-Hulse	(Rhiant Lywodraethwr)	21.12.17

Pan fydd yn gyflawn, dyma nifer yr aelodau ar gyfer pob carfan:

3 Chynrychiolydd yr A.Ll
1 Cynrychiolydd y Staff Cynorthwyol
3 Cynrychiolydd y Gymuned
1 Cynrychiolydd y Staff Addysgu
4 Rhiant Lywodraethwr
1 Pennaeth
1 Awdurdod Llai

Cyfanswm = 14

Pennu Targedau

Mae Cynllun Datblygu'r Ysgol yn amlinellu strategaethau a thargedau'r ysgol yn fanwl ynghyd â'r trefniadau adolygu. Mae'r cynllun cyfredol yn cynnwys: codi safonau darllen Cymraeg ar draws yr ysgol a Saesneg yn Nghyfnod Allweddol 2 a chodi safonau sgiliau rhifedd ar draws yr ysgol.



Anghenion Addysgol Arbennig

Mae polisi'r ysgol ar gyfer adnabod, asesu a darparu ar gyfer disgyblion ag Anghenion Dysgu Ychwanegol yn cydfynd â gofynion y ddogfen Côd Ymarfer Anghenion Addysgol Arbennig Cymru, a gafodd ei chyhoeddi gan Lywodraeth Cynulliad Cymru ym mis Ionawr 2002. Mae Cyd-lynydd Anghenion Dysgu Ychwanegol (ADY) yr ysgol yn cydweithio'n agos ag aelodau eraill y staff i gyd i sicrhau bod cynlluniau addysgol unigol yn cael eu datblygu a'u gweithredu er mwyn cyflawni anghenion pob disgybl, a hynny'n addas i'r rheini sydd angen. Mae ADY hefyd yn cysylltu'n agos ag aelodau'r staff i gyd i sicrhau bod cynnydd pob disgybl yn cael ei fonitro, a'i asesu'n rheolaidd ac i sicrhau bod pob disgybl yn cyrraedd ei lawn botensial.

Yn ystod y flwyddyn academaidd 2013 ~ 2014 , ar ddyddiad Cyfrifiad Blynyddol Ysgolion ar Lefel Disgyblion :

- Roedd 58 disgybl ar Gam Gweithredu'r Ysgol / Gweithredu yn y Blynyddoedd Cynnar.
- Roedd 13 disgybl ar Gam Gweithredu'r Ysgol a Mwy/Gweithredu'r Blynyddoedd Cynnar a Mwy(gan gynnwys y rhai oedd â Nodyn i ddisgwyl Datganiad)
- Nid oedd unrhyw ddisgybl o dan drefn Asesiad Statudol.
- Nid oedd gan unrhyw ddisgybl Ddatganiad o Anghenion Addysgol Arbennig.

Doedd dim newidiadau i'r polisi yn ystod y flwyddyn academaidd 2013~2014.

Dyddiadau'r Tymhorau ac Amserau'r Ysgol

Fe fydd pob ysgol ar gau ar Wyl y Banc Calan Mai, **dydd Llun 4ydd o Fai 2015**. Bydd yr ysgolion hefyd ar gau ar **ddydd Llun 1af o Fedi 2014** a **dydd Llun 20fed o Orffennaf 2015** ar gyfer diwrnod hyfforddiant mewn swydd. Bydd pedwar diwrnod hyfforddiant mewn swydd pellach yn ystod y flwyddyn academaidd. Fe all Llywodraeth Cynulliad Cymru benderfynu dyrannu diwrnodau Hyfforddiant Mewn Swydd ychwanegol, bydd yr ysgolion yn cael gwybod am hyn pan mae'n wybyddus. Os bydd rhaid cau'r ysgol ar gyfer cynnal etholiadau, rhaid unioni'r sefyllfa yn ystod y flwyddyn academaidd.

Dyma Drefn y Diwrnod Ysgol:

Bore 9.00~12.00 (Y Cyfnod Sylfaen)
9.00~12.15 (Cyfnod Allweddol 2)
Amser Cinio 12:15~1:15 (12:00 ar gyfer y Cyfnod Sylfaen)
Prynhawn 1.15~3.30 (ysgol gyfan)

Ar ddiwedd y diwrnod ysgol, caniateir i'r plant hynny sy'n cerdded adref adael y safle yn gyntaf. Gofynnir i Rieni a Gofalwyr adael y safle'n brydlon er mwyn i'r bysiau gael eu rhyddhau. Os bydd unrhyw riant yn dymuno mynd â'u plentyn / plant adref yn gynnar, gofynnwn yn garedig i chi anfon llythyr o eglurhad neu ffonio'r ysgol cyn 2:30 y.p. os gwelwch yn dda.



	Tymor Yn Dechrau	Haner Tymor Yn Dechrau	Hanner Tymor Yn Gorffen	Tymor Yn Gorffen
Hydref 2014	Dydd Llun 1af Medi	Dydd Llun 27ain Hydref	Dydd Gwener 31ain Hydref	Dydd Gwener 19eg Rhagfyr
Gwanwyn 2015	Dydd Llun 5ed Ionawr	Dydd Llun 16eg Chwefror	Dydd Gwener 20fed Chwefror	Dydd Gwener 27ain Mawrth
Haf 2015	Dydd Llun 13eg Ebrill	Dydd Llun 25ainMai	Dydd Gwener 29ain Mai	Dydd Gwener 20fed Gorffennaf
	Cyfanswm o 195 o ddiwrnodau			

Prosbectws yr Ysgol

Rydym yn adolygu Prosbectws yr Ysgol yn flynyddol er mwyn cynnwys unrhyw newidiadau mae Llywodraeth Cymru neu gyrff perthynol eraill yn eu mynnu. Fel arfer, byddwn ni'n rhoi copi o'r prosbectws i rieni'r plant hynny sy'n dechrau yn yr ysgol am y tro cyntaf neu'r rheini sy'n trosglwyddo rhwng ysgol babanod ac ysgol iau / cynradd neu ysgol uwchradd. Mae pob rhiant newydd yn derbyn copi o 'Lawlyfr yr Adran Dan 5' sy'n cynnwys pob math o wybodaeth sydd yn berthnasol i'r plant bach newydd. Mae rhieni yn cael gwybod pan fydd unrhyw newidiadau yn y prosbectws cyfredol.
Mae ystod o wybodaeth ddiddorol am yr ysgol i'w gweld gan ddefnyddio'r rhyngrwyd. Gallwch e-bostio'r ysgol â chroeso. Mae cyfeiriad e-bost yr ysgol fel a ganlyn :

admin.ygggllantrisant@rctednet.net
www.rctmoodle.org/ygggllantrisant

Cynllun Gweithredu Ôl-Arolygiad

Y Llywodraethwyr oedd yn gyfrifol am lunio Cynllun Gweithredu ar gyfer mynd i'r afael â materion allweddol y tynnodd yr arolygwyr ein sylw atyn nhw yn dilyn yr arolwg allanol fis Rhagfyr 2012. Cafodd rhieni gopi o grynodeb o'r adroddiad a gynhyrchwyd gan yr arolygwyr.
Mae'r llywodraethwyr yn monitro cynnydd y cynllun yn eu cyfarfodydd tymhorol. Gellir rhoi mwy o wybodaeth fanwl ar y cynnydd hwn yn y cyfarfod os dymunir.

Estyn
Rhagoriaeth i bawb – Excellence for all

Adolygu polisïau'r ysgol

Mae'r ysgol wedi paratoi nifer o ddogfennau polisi sy'n trafod meysydd y cwricwlwm ac agweddau eraill ar fywyd yr ysgol. Mae'r staff / llywodraethwyr yn adolygu'r rhain yn barhaus ac yn eu diweddaru ar gyfer cynnwys datblygiadau a gofynion deddfau newydd. Mae manylion ychwanegol gan y Pennaeth neu Glerc yr Ysgol.

Manylion ar Faterion Presenoldeb

Caiff rhieni lythyr yn eu hysbysu pan fydd canran presenoldeb disgybl o dan 85% dros gyfnod o hanner tymor. Mae'r ysgol yn parhau i fonitro presenoldeb disgyblion sydd yn 'isel' bob wythnos, yn ogystal â monitro disgyblion sy'n cyrraedd yn hwyr. Dyma'r ystadegau ynglyn â materion presenoldeb y 3 thymor cyflawn a aeth heibio:

Haf 2013 - 95.41%
Hydref 2013 - 96.17%
Gwanwyn 2014 - 96.08%

Mae absenoldeb o ysgol yn ffactor gyfrannol mewn cyrhaeddiad isel disgyblion, felly mae Llywodraeth Cymru yn targedu gwella absenoldeb. Gall rhieni helpu'r sefyllfa drwy roi gwybod i'r ysgol os ydynt yn teimlo bod yna unrhyw broblemau sy'n atal disgyblion rhag mynychu neu'n achosi'r disgybl i deimlo nad yw eisiau mynychu'r ysgol.
Ceisia'r ysgol anghymeradwyo rhieni rhag tynnu eu plant allan o'r ysgol i fynd ar wyliau yn ystod tymhorau ysgol gan y caiff hyn effaith andwyol ar ffigurau presenoldeb yr ysgol yn enwedig os bydd llawer o salwch yn yr ysgol. Rhaid gofyn caniatad y Pennaeth cyn tynnu plentyn / plant allan o'r ysgol i fynd ar wyliau. Caniateir i blentyn golli hyd at 10 diwrnod ysgol er mwyn mynd ar wyliau teuluol. Rhaid cymryd y diwrnodau hyn fesul 5 neu 10 diwrnod. Atgoffwn ein rhieni hefyd y dylid egluro pob absenoldeb trwy nodyn byr i'r athro / athrawes neu drwy alwad ffôn i'r swyddfa ar ddiwrnod cyntaf yr absenoldeb os yn bosibl. Wedi derbyn eglurhad yn unig y bydd yr absenoldeb yn 'absenoldeb awdurdodedig'.

Canlyniadau Asesu Disgyblion y Cyfnod Sylfaen a Chyfnod Allweddol a 2 y Cwricwlwm Cenedlaethol

Mae copi o Ganlyniadau Asesu'r Cwrícwlwm Cenedlaethol am y flwyddyn academaidd 2012/13 wedi'i amgáu, Atodiad A.

Yr Ysgol a'r Gymuned

Mae ysgol sy'n canolbwyntio ar y gymuned yn un sy'n darparu ystod o weithgareddau a gwasanaethau, yn aml y tu hwnt i oriau'r ysgol, yn aml er mwyn cyflawni anghenion ei disgyblion, eu teuluoedd a'r gymuned ehangach. Ledled Cymru mae nifer o ysgolion eisoes yn darparu rhai gwasanaethau cymunedol gan gynnwys addysg i oedolion, cefnogaeth astudio, cyfleusterau TGCh a rhaglenni chwaraeon cymunedol'. Nid prosiect tymor byr yw datblygiad y cysylltiad rhwng ysgolion a'r gymuned, ond cyfle gwirioneddol i ysgolion a chymunedau i gydweithio mewn ffyrdd newydd er budd plant, pobl ifanc ac oedolion. Mae gyda ni gyfleusterau cymunedol sy'n cynnig gofal cyn ac ar ôl ysgol i rieni sy'n gweithio. Mae staff yr ysgol yn cynnig ystod o weithgareddau allgyrsiol ar y safle sy'n cynnwys sgiliau pêl-droed, rygbi, criced a phêl-rwyd, ymarferion Corawl, ymarferion dawnsio gwerin a dawnsio disgo ac Aelwyd yr URDD. Rydym yn cynnal dosbarthiadau Cymraeg i oedolion ar y safle. Daw PC Evans atom yn rheolaidd yn ystod y flwyddyn i drafod a chynnal gwersi gydag holl ddisgyblion yr ysgol. Mae cysylltiadau agos gyda ni hefyd â'r Heddlu lleol a byddant yn ymweld â'r ysgol ar ddechrau a diwedd y diwrnod ysgol i fonitro trafnidiaeth a'r sefyllfa parcio y tu allan i'r ysgol yn achlysurol.

Adroddiad Ariannol ~ am y cyfnod 2013 - 2014

Atodwn gopi o adroddiad ariannol yr ysgol am y flwyddyn 2012/2013 (Atodiad B). Bydd gwybodaeth ynglyn â chyllideb 2013/14 ar gael yn ystod y cyfarfod.

Ysgol Sy'n Tyfu

O fis Medi 2014, bydd tua 370 o ddisgyblion ar gyfer y flwyddyn academaidd. I sicrhau lle i'r disgyblion ychwanegol, bydd rhaid i ni ail drefnu'r holl ddosbarthiadau ar draws yr ysgol. Bydd rhai dosbarthiadau yn cynnwys dau oedran neu oedrannau 'cymysg' o ddisgyblion er mwyn sicrhau ein bod yn cyd-fynd â gofynion Llywodraeth Cymru ac argymhellion arolygwyr 'Estyn'. Bydd hyn yn effeithio ar nifer gymharol fechan o ddisgyblion. Hysbysir rhieni unigol ynghylch dosbarthiadau y flwyddyn academaidd nesaf, y sefyllfa staffio ac ati ynghyd â'r adroddiad ysgrifenedig blynyddol ar Orffennaf 9fed 2014. Noder cynlluniwyd yr ysgol ar gyfer 1.5 o ddosbarthiadau i ddechrau bob blwyddyn.

Amcanion a Champau Byd Chwaraeon a Cherdd a Llwyddiannau Eraill Yn Ystod Y Flwyddyn

Mae'r ysgol yn cymryd rhan mewn nifer o weithgareddau yn ystod y flwyddyn. Dymunwn longyfarch y plant yn fawr iawn am eu hymdrechion.



Tîm Rygbi'r Ysgol

Tîm Criced yr Ysgol



Tîm Pêl-droed yr Ysgol



Tîm Pêl-rwyd yr Ysgol

Côr yr Ysgol

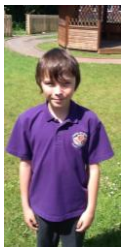




Llongyfarchiadau i'r disgyblion am gyrraedd Eisteddfod Genedlaethol yr Urdd, Meirionnydd 2014.















1. Ensembl Lleisiol Blwyddyn 6 ac Iau
2. Unawd Blwyddyn 3 a 4 (Alys Thomas Blwyddyn 4)
3. Unawd Blwyddyn 5 a 6 (Luke James Blwyddyn 6)
4. Deuawd Blwyddyn 6 ac Iau (Luke James ac Alys Thomas)
5. Parti Unsain
6. Parti Deulais
7. Côr Blwyddyn 6 ac Iau



Mynediad i Ddisgyblion Anabl

Mae'r Corff Llywodraethu yn ymwybodol o anghenion y Ddeddf Gwahaniaethu ar sail Anabledd 1995 a Gorchymyn Deddf Anghenion Addysgol Arbennig ac Anabledd 2005 wrth lunio Cynllun Datblygu'r Ysgol / Cynllun Gweithredu Ôl-arolwg, a gweithrediad dyddiol y safle.

Mae'r ysgol wedi ymrwymo i sicrhau fod yr holl ddisgyblion yn gallu cyfranogi yng nghwricwlwm yr ysgol a (os ydynt yn dymuno) mewn gweithgareddau megis clybiau ar ôl ysgol, digwyddiadau chwaraeon/hamdden ac ymweliadau addysgiadol. Mae pob agwedd ar fynediad, gan gynnwys mynediad i wybodaeth ysgrifenedig, wedi eu cynnwys yn y broses gynllunio.

Mae gan yr Awdurdod Strategaeth Hygyrchedd ac mae archwiliad wedi ei wneud o safle'r ysgol yn unol â'r strategaeth yma, fel rhan o friff yr Awdurdod, i nodi unrhyw rwystrau posib ac (yn y pen draw) wella mynediad i'r ysgol.

Cynllun Datblygu'r Ysgol

Y Llywodraethwyr sy'n gyfrifol am lunio Cynllun Datblygu'r Ysgol (ynghyd â'r staff). Mae'r cynllun yn nodi'r cyfeiriad y bydd yr ysgol yn ei ddilyn, dros gyfnod o dair blynedd, wrth ddarparu'r cwricwlwm. Caiff y cynllun ei fonitro a'i adolygu'n gyson er mwyn cymryd i ystyriaeth o'r cynnydd sydd wedi ei wneud ac unrhyw newidiadau i anghenion y cwricwlwm.

Mae Cynllun Datblygu'r Ysgol ar gyfer blwyddyn academaidd 2013/14 wedi cael ei ystyried a'i gymeradwyo gan y Llywodraethwyr ac ar hyn o bryd yn cael ei weithredu gan y staff. Mae'r targedau a osodwyd yn cynnwys amcanion byr dymor, tymor canolig a hir dymor. Caiff targedau eu hadolygu'n gyson gan y Corff Llywodraethu. Bydd mwy o wybodaeth ar dargedau cyfredol a'r cynnydd sy'n cael ei wneud ar gael yn y cyfarfod.

Trefniadau Derbyn Disgyblion (Trosglwyddo)

Y Cyngor Bwrdeistref Sirol yw'r Awdurdod Derbyn ar gyfer pob ysgol (ar wahân i ysgolion yr Eglwys lle mai Corff Llywodraethu'r ysgol yw'r awdurdod derbyniadau) o fewn ffiniau'r Awdurdod. Mae trefniadau derbyn, felly, yn cael eu gweithredu'n unol â pholisi'r Awdurdod ar dderbyniadau ysgol sy'n gynwysedig yn y llyfryn Dechrau'r Ysgol. Caiff rhieni gopi o'r llyfryn ar ôl llenwi cais am le yn yr ysgol i'w plentyn. Gellir gweld cynnwys y llyfryn hwn ar-lein hefyd ar wefan yr Awdurdod. Bydd disgyblion fel arfer yn aros yn yr ysgol hyd nes iddynt gwblhau blwyddyn chwech ac yna symud i'r ysgol uwchradd. Mae'r ysgol hon yn ysgol fwydo ar gyfer Ysgol Llanhari, fodd bynnag, fe all disgyblion ymgeisio i fynychu unrhyw ysgol uwchradd o'u dewis yn unol â chydymffurfiaeth gyda pholisi mynediad yr Awdurdod.

Bwyta'n Iach

Mae polisiau a chynlluniau gwaith yr ysgol yn hyrwyddo bwyta ac yfed yn iach. Annogir y disgbylion i fwyta ffrwythau ac yfed dwr amersoedd egwyl ac amser cinio. Mae siop ffrwythau gan ddisgyblion y Cyngor Ysgol, ble gall y disgyblion brynu ffrwythau a byrbrydau iachus amseroedd egwyl. Mae'r ysgol wedi llwyddo ennill cam 1 gwobr Ysgolion Iach ac ar fin cael asesiad cam 2.

Welsh Network of Healthy School Schemes

Cynlluniau Ysgolion Iach - Rhwydwaith Cymru

Y Cwricwlwm, Trefniadaeth Addysgol a Dulliau Addysgu

Defnyddir ystod o ddulliau addysgu sy'n cymryd i ystyriaeth y pwnc, anghenion unigol a thalentau arbennig y disgyblion ac ymddygiad cyffredinol y gwahanol ddosbarthiadau wrth drafod y Cwricwlwm. Yn y Cyfnod Sylfaen, defnyddir system addysgu a elwir 'y diwrnod integredig' am rannau o'r cyfnodau addysgu. Yng Ngyhfnod Allweddol 2, addysgir yn fwy ffurfiol ar y cyfan. Addysgir y plant drwy arddull 'dosbarth cyfan' neu hyfforddiadol, er bydd y disgyblion yn eistedd mewn grwpiau fel y gallant gymryd rhan mewn gwaith grwp ar adegau neu weithio gyda phartner pan gyfeirir hwy i wneud hynny gan yr athro/athrawes, yn ogystal â gweithio'n annibynnol. Ar y cyfan, caiff y disgyblion eu grwpio o fewn dosbarthiadau yn ôl gallu. Gall yr athro/athrawes newid y grwpiau ar gyfer rhai gweithgareddau i geisio sicrhau bod yr unigolyn yn gwneud ei orau glas ar bob achlysur. Cyflwynwyd y Cyfnod Sylfaen fis Medi 2008. Mae'r cyfnod yma ar gyfer plant rhwng 3 a 7 oed ar hyn o bryd. Trefnir y cwricwlwm ar gyfer y Cyfnod Sylfaen yn ôl y chwe maes dysgu isod:

Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.
Sgiliau Iaith, Llythrennedd a Chyfathrebu
Gwybodaeth a Dealltwriaeth o'r Byd
Datblygiad Mathemategol
Datblygiad Corfforol
Datblygiad Creadigol









Crynodeb o ganlyniadau Asesiadau Cwricwlwm Cenedlaethol disgyblion yn yr ysgol (2014) ac yn genedlaethol (2013) ar ddiwedd Cyfnod Allweddol 2 fel canran o'r rhai oedd yn gymwys i'w hasesu.

		N	D	NC01	NC02	NC03	1	2	3	4	5	6+	4+
Saesneg	Ysgol	0	0	0	0	0	0	0	0	57	43	0	100
	Cenedlaethol	0	0	0	0	0	1	2	10	51	35	1	87
Llafaredd	Ysgol	0	0	0	0	0	0	0	0	52	48	0	100
	Cenedlaethol	0	0	0	0	0	1	2	9	50	36	1	88
Darllen	Ysgol	0	0	0	0	0	0	0	0	52	48	0	100
	Cenedlaethol	0	0	0	0	0	1	2	10	48	38	1	87
Ysgrifennu	Ysgol	0	0	0	0	0	0	0	14	55	31	0	86
	Cenedlaethol	0	0	0	0	0	1	3	15	53	27	1	81

Cymraeg	Ysgol	0	0	0	0	0	0	0	5	55	40	0	95
	Cenedlaethol	0	0	*	0	0	0	2	11	56	30	1	87
Llafaredd	Ysgol	0	0	0	0	0	0	0	0	57	43	0	100
	Cenedlaethol	0	0	*	0	*	0	2	9	55	33	1	89
Darllen	Ysgol	0	0	0	0	0	0	0	5	48	48	0	95
	Cenedlaethol	0	0	*	0	*	0	2	11	53	33	1	86
Ysgrifennu	Ysgol	0	0	0	0	0	0	0	14	60	26	0	86
	Cenedlaethol	0	0	*	0	*	0	3	17	57	22	0	79

Mathemateg	School	0	0	0	0	0	0	0	2	48	50	0	98
	National	0	0	0	0	0	0	2	9	52	35	1	88

Gwyddoniaeth	Ysgol	0	0	0	0	0	0	0	2	48	50	0	98
	Cenedlaethol	0	0	0	0	0	0	1	8	54	36	0	90

Dangosydd Pwnc Craidd	
Ysgol	97.62
Cenedlaethol	84

D	Wedi'u heithrio neu datgymhwyso o dan Adran 113 i 116 o Ddeddf Addysg 2002
NC01	Deilliant 1 Cwricwlwm Cenedlaethol
NC02	Deilliant 2 Cwricwlwm Cenedlaethol
NC03	Deilliant 3 Cwricwlwm Cenedlaethol
N	Ni ddyfarnwyd lefel am resymau heblaw datgymhwyso
Dangosydd Pwnc Craidd	Y ganran o ddisgyblion sy'n cyrraedd o leiaf Lefel 4 mewn naill ai Cymraeg (iaith gyntaf) neu Saesneg, Mathemateg a Gwyddoniaeth mewn cyfuniad.
-	Dim yn union yn ddim
*	Mae'r ffigur yn llai na phump neu ni ellir ei gynnwys gan ei fod yn gyfrinachol

Cyfnod Sylfaen Deilliannau 2014

CANLYNIADAU'R YSGOL A CHENEDLAETHOL

Mae'r tabl canlynol yn dangos canran y disgyblion sy'n cyrraedd pob deilliant.

		N	D	W	1	2	3	4	5	6+	5+
Sgiliau laith, Llythrennedd a Chyfathrebu yn Saesneg (LCE)	Ysgol	0	0	0	0	0	0	0	0	0	0
	Cenedlaethol	0	0	0	0	1	2	11	56	30	30
Sgiliau laith Llythrennedd a Chyfathrebu yn Gymraeg (LCW)	Ysgol	0	0	0	0	0	0	29	48	24	71
	Cenedlaethol	0	0	*	0	0	2	11	58	29	29
Datblygiad Mathemategol (MDT)	Ysgol	0	0	0	0	0	0	14	57	29	86
	Cenedlaethol	-	0	0	0	1	1	10	59	28	28
Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol (PSD)	Ysgol	0	0	0	0	0	0	2	29	69	98
	Cenedlaethol	-	0	0	0	0	1	5	47	46	46

Roedd 42 o ddisgyblion yn y grwp.

Dangosydd y Cyfnod Sylfaen	Ysgol	71
	Cenedlaethol	83

Colofn 'N' yn nodi bod disgybl heb gael ei ddyfarnu deilliant am resymau heblaw datgymhwyso.
Colofn 'D' yn dangos canran y disgyblion a eithrir o dan adrannau 113-116 o Ddeddf Addysg 2002.
Colofn 'W' yn dangos canran y disgyblion sy'n gweithio tuag at Deilliant 1 ym mhob Maes Dysgu.
Colofnau '1 'i '6' ddangos y canran o ddisgyblion sydd wedi cyrraedd y Deilliant ym mhob Maes Dysgu.
Colofn 'A' yn dangos canran y disgyblion sy'n gweithio uchod Deilliant 6 ym mhob Maes Dysgu.
Golofn 'Canlyniadau' yn dangos nifer y canlyniadau a ddefnyddir yn y cyfrifiad.

YSGOL GYNRADD GYMUNEDOL GYMRAEG LLANTRISANT

DATGANIAD CYLLIDOL ANSWYDDOGOL AM Y FLWYDDYN 2013/14 ~ *PROVISIONAL FINANCIAL STATEMENT FOR 2013/2014*

COSTAU GWEITHWYR *EMPLOYEE COSTS*	Gwariant/ *Total Spent*
ATHRAWON (gan gynnwys Pennaeth/Cyflenwi/Cymorth laith) TEACHERS (including Headteacher/Supply/Reading support)	662,241
GWEITHWYR CYNORTHWYOL (Gofalwr/Cymhorthwyr/Glanhawyr) MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	38,563
STAFF ATODOL (Clerc yr Ysgol/Nyrsys Meithrin/Cymorth Athrawon) SUPPORT STAFF (School Clerks/Nursery Nurses/School Aides)	267,847
YN YMWNEUD AG ADEILADAU *PREMISES RELATED*	
ATGYWEIRIADAU I ADEILADAU, SAFLE (gan gynnwys cynnal a chadw y tir a diogelwch) / REPAIRS TO BUILDING, SITE, (including grounds maintenance & security)	11,132
EGNI *ENERGY*	28,259
TRETHI *RATES*	32,944
DWR *WATER*	3,123
ADNODDAU GLANHAU *CLEANING MATERIALS*	2,980
CYFLENWADAU, GWASANAETHAU A CHOSTAU ERAILL *SUPPLIES, SERVICES AND OTHER EXPENSES*	
OFFER A DODREFN YSGOL *SCHOOL EQUIPMENT AND FURNITURE*	14,570
POST *POSTAGE*	266
FFONAU *TELEPHONES*	2,311
YSWIRIANT *INSURANCE*	29,833
CLERCIO LLYWODRAETHWYR, GWEINYDDIAETH CYLLIDOL A PERSONÉL CLERKING GOVERNING BODY, FINANCIAL ADMINISTRATION & PERSONNEL	8,834
DEFNYDD O GYFLEUSTERAU YR ARDAL *USE OF DISTRICT FACILITIES*	4,104
AMRYWIOL *MISCELLANEOUS*	50
CYFANSWM *TOTAL*	1,107,057
INCWM *INCOME*	
LLC – ARIANNU Y CYFNOD SYLFAEN *WG – FOUNDATION PHASE FUNDING*	122,133
AMRYWIOL *MISCELLANEOUS*	1,350
CYFANSWM *TOTAL*	123,483



Clerk to the Governing Body

The Clerk to the Governing Body is:
Mr. C Bradshaw
Director of Education and Lifelong Learning,
The Education Centre,
Ty Trevithick,
Abercynon,
Rhondda Cynon Taf.
CF45 4UQ

Tel : 01443 744000

Chair of the Governing Body

The Chair of the Governing Body is:
Mrs Carole Willis
c/o YGGG Llantrisant
Ffordd Cefn yr Hendy,
Miskin,
Pontyclun.
Rhondda Cynon Taf.
CF72 8TL

Tel: 01443 237837

Election of Parent Governors

The next vacancy for Parent Governor will become available on **05.06.15**
If, however, a Parent Governor should resign before this time, arrangements will be made to hold an election at the appropriate time.



Members of the Governing Body

The following people are currently members of the Governing Body :

Name	Category of Governor	Retirement
Mr R O'Neil	(Head Teacher)	N/A
Mr J Gleave	(Community Governor)	11.11.16
Mr G Jones	(Teacher Representative)	31.08.16
Mrs A Hurst	(Support Staff Representative)	03.10.14
To Be Appointed	(Community Governor)	02.11.14
Mrs J Heavisides	(Community Governor)	02.11.14
Mrs C Willis	(L.A. Representative / Chair)	23.04.17
Dr M Gajraj	(Parent Governor)	05.06.15
Mrs M Griffiths	(L.A. Representative)	23.10.15
Mr D Roberts	(Parent Governor / Vice Chair)	21.07.15
Cllr H Rees	(Minor Authority)	02.09.16
Dr M Bowen	(L.A. Representative)	15.01.18
Mrs N Prygodzicz	(Parent Governor)	21.12.17
Mrs K Vickers-Hulse	(Parent Governor)	21.12.17

When fully constituted this governing body is made up as follows :

3 L.A. Representatives 3 Community Governors 4 Parent Governors 1 Minor Authority Representative
1 Teacher Representative 1 Support Staff Representative 1 Head Teacher

Total Number of Governors = 14

Target Setting

The implementation and review of the school's strategies and targets is documented in detail in the School Development Plan. The current School Development Plan includes : raising the standards in Welsh and English reading in the Foundation Phase and Key Stage 2 and raising standards in numeracy skills throughout the school.



Additional Learning Needs

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002. The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils appropriate to those who require them. The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.
During the 2013-2014 academic year, on the date of the PLASC census:

- 58 pupils were on School Action/Early Years Action.
- 10 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).
- No pupils were undergoing Statutory Assessment.
- No pupils had statements of Special Educational Needs.

There were no changes to the policy during the 2013-2014 academic year.

Term Dates and Session Times

A copy of the terms and Holiday dates for the 2014 / 15 academic year is as listed below. All schools will be closed on May Day Bank Holiday, **Monday 4th May 2015.**

Schools will also be closed on **Monday 1st September 2014** and **Monday 20th July 2015** for an Authority designated INSET day. There will be three further INSET days during the academic year. The Welsh Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time. Any closure(s) for election purposes are to be balanced during the academic year.

The times of the school day are as follows :

Morning	9.00 am ~ 12.00 pm (Infants)
	9.00 am ~ 12.15 pm (Juniors)
Lunchtime	12:15pm ~ 1.15 pm (Infants at 12:00 pm)
Afternoon	1.15 pm ~ 3.30 pm (whole school)

Pupils who walk to and from school will leave first at the end of the school day. Parents and Carers are kindly asked to elave the school site promptly so that the buses may be released. Parents wishing to take pupils out of school early are kindly requested to inform the school by letter or telephone call no later than 2:30 p.m. please, stating the reason why.



	Term Begins	Half Term Starts	Half Term Ends	Term Ends
Autumn 2014	Monday 1st September	Monday 27th October	Friday 31st October	Friday 19th December
Spring 2015	Monday 5th January	Monday 16th February	Friday 20th February	Friday 27th March
Summer 2015	Monday 13th April	Monday 25th May	Friday 29th May	Friday 20th July
				Total 195 days

School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time, transferring from Infant to Junior school, or from Junior/Primary to Comprehensive school. New parents also receive a copy of the school's Early Years Booklet' which contains all the information relevant to the new pupils. Parents are informed when amendments are made to the existing prospectus. Any parents wishing to e-mail us at school can do so. The e-mail and school MOODLE address is as follows :

admin.ygggllantrisant@rctednet.net
www.rctmoodle.org/ygggllantrisant

Post Inspection Action Plan

Governors were responsible for drawing up an Action Plan to address any key issues raised by Inspectors during the external Inspection of the School in December 2012. On request, Parents were provided with a copy of the summary report produced by the inspectors. Governors monitor the progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required.

Estyn
Rhagoriaeth i bawb – Excellence for all

Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These are reviewed and revised by staff and governors on an annual basis to incorporate changing trends and legislation. Further information is available by contacting the Head Teacher or School Clerk during school time.

Attendance Information

Parents are informed by letter should their child / children's attendance percentage fall below 85% during one half term. The school continues to monitor pupils' attendance which is deemed to be 'low' weekly as well as monitoring the late arrival of pupils daily. Listed below is the School's attendance for the previous three completed terms:

Summer 2013 ~ 95.41%
Autumn 2013 ~ 96.17%
Spring 2014 ~ 96.08%

Absence from school is a contributing factor in low pupil achievement, so the Welsh Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school. Parents are discouraged from taking pupils on holiday during term time as this can have a detrimental effect on attendance figures overall, especially when these absences are combined with contagious illnesses. The Head Teacher's approval must be sought prior to any holidays being arranged during term time. Pupils are allowed a total of 10 school days for the purpose of family holidays during any school year. These must be taken in blocks of 5 or 10 days. Parents are also reminded that all absences from school should be explained either through a note to the teacher or a telephone call to the office, on the first day of the absence preferably, in order for the absence to be classed as an 'authorised absence'.

National Curriculum Assessment Results for Foundation Phase and Key Stage 2 Pupils

Enclosed, as Appendix A, is a copy of the National Curriculum Assessment Results for the 2012/13 Academic Year.

Community Focused Schools

A community focused school is one that: 'provides a range of services and activities' , often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales, many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes. The development of community-focused schools is not just a short term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

At our school we have community facilities which offer before and after school childcare for working parents. Staff at school offer a range of extra curricular activities on site including football, rugby, cricket and netball skills, choral rehearsals, disco and folk dancing sessions and 'URDD' club. We also hold adult Welsh learners classes on the premises. The school hall has been used by the Miskin Residents' Association for meetings. PC Evans visits us on a regular basis to discuss with the pupils and hold sessions with all our pupils. We also have strong links with the local Police who occasionally visit school at the beginning and end of the school day to monitor traffic flow and parking outside the school.

Financial Statement for the 2013~2014 Period

Enclosed, as APPENDIX B, is a copy of the School's Financial Statement for the Financial Year 2012/13. Information on the 2013/14 budget will be available at the meeting.

Growing School

For September 2014 the number of pupils is expected to be around **370** for the next academic year. In order to accommodate extra pupils we will need to re-organise all classes across the whole school. Inevitably some classes may contain two age groups or pupils of 'mixed' ages in order that we fully conform to Welsh Government requirements as well as the recommendations of 'Estyn' inspectors . This will affect a relatively small number of pupils. Further information regarding the next academic year's classes, staffing etc. will be sent to individual parents along with the annual school report on or around July 9th 2014. Please note that the school was designed for 1.5 form entry.

Sporting and Musical Achievements and Other Achievements During The Year

The school takes part in sporting and musical activities throughout the year. All pupils are to be congratulated for their efforts.



The School Rugby Team



The School Cricket Team



The School Netball Team



The School Football Team



The School Tag Rugby Team



The School Cross Country Team



The School Swimming Team



The School Folk Dancing Team



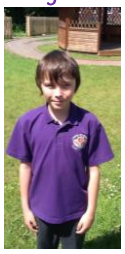
The School Choir



Congratulations to the following pupils on reaching the Urdd National Eisteddfod Meirionnydd, 2014.















1. Vocal Ensemble Years 6 and younger
2. Year 3 and 4 Solo (Alys Thomas Year 4)
3. Year 5 and 6 Solo (Luke James Year 6)
4. Duet Year 6 and younger (Luke James and Alys Thomas)
5. Unison Party
6. Two-voice Party
7. Choir Year 6 and younger



Access for Disabled Pupils

The Governing Body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan / Post Inspection Plan, and the day to day operation of the whole site. The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process. The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.
The School Development Plan for the 2013/14 academic year has been considered and approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body.

Admission / Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the school's Governing Body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School booklet. The booklet is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website. Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Ysgol Llanhari (comprehensive school). However, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

Healthy Eating

The school's policies and schemes of work promote healthy eating and drinking. The pupils are encouraged to eat fruit and drink water during break times and lunchtimes. The School Council operate a fruit shop break times where pupils are able to purchase fruit and healthy snacks. The school has successfully been awarded the Healthy Schools Award at phase 1 and is about to be assessed for phase 2.

Welsh Network of Healthy School Schemes
Cynlluniau Ysgolion Iach - Rhwydwaith Cymru

The Curriculum, Educational Organisation and Teaching Methods

The Curriculum is delivered using a variety of teaching methods best suited to the subject, the individual needs and ability of the children and the general conduct of the class. In the Foundation Stage, children are taught through an 'integrated day' system. In Key Stage 2, the teaching style is generally more formal. Pupils are taught as a 'whole class' although they will be seated in groups so that they are able to take part in group tasks at times or work with a partner when directed by the teacher, as well as working independently. On the whole, pupils are grouped according to ability within the classes . The teacher is able to change groups for certain activities in order to ensure that every individual always gives of his / her best. The Foundation Phase was introduced in September 2008 and is currently for pupils aged between 3 and 7 years. The Foundation Phase Curriculum is arranged according to the six areas of learning below:





Personal and Social Development, Well Being and Cultural Diversity.
Language, Literacy and Communication skills.
Knowledge and Understanding of the World
Mathematical Development
Physical Development
Creative Development







Summary of National Curriculum Assessment results of pupils in the school (2014) and nationally (2013) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NC01	NC02	NC03	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	0	0	0	57	43	0	100
	National	0	0	0	0	0	1	2	10	51	35	1	87
Oracy	School	0	0	0	0	0	0	0	0	52	48	0	100
	National	0	0	0	0	0	1	2	9	50	36	1	88
Reading	School	0	0	0	0	0	0	0	0	52	48	0	100
	National	0	0	0	0	0	1	2	10	48	38	1	87
Writing	School	0	0	0	0	0	0	0	14	55	31	0	86
	National	0	0	0	0	0	1	3	15	53	27	1	81
Cymraeg	School	0	0	0	0	0	0	0	5	55	40	0	95
	National	0	0	*	0	0	0	2	11	56	30	1	87
Oracy	School	0	0	0	0	0	0	0	0	57	43	0	100
	National	0	0	*	0	*	0	2	9	55	33	1	89
Reading	School	0	0	0	0	0	0	0	5	48	48	0	95
	National	0	0	*	0	*	0	2	11	53	33	1	86
Writing	School	0	0	0	0	0	0	0	14	60	26	0	86
	National	0	0	*	0	*	0	3	17	57	22	0	79
Mathematics	School	0	0	0	0	0	0	0	2	48	50	0	98
	National	0	0	0	0	0	0	2	9	52	35	1	88
Science	School	0	0	0	0	0	0	0	2	48	50	0	98
	National	0	0	0	0	0	0	1	8	54	36	0	90

Core Subject Indicator	
School	97.62
National	84

D	indicates pupil disapplied under sections 113 to 116 of the Education Act 2002
NC01	National Curriculum Outcome 1
NC02	National Curriculum Outcome 2
NC03	National Curriculum Outcome 3
N	indicates pupils not awarded a level for reasons other than disapplication
Core Subject Indicator	Percentage of pupils achieving Level 4 or above in English or Welsh (first language), Mathematics and Science in combination.
-	Not exactly zero
*	Figure is less than five or cannot be given for reasons of confidentiality

Foundation Phase Outcomes 2014

SCHOOL AND NATIONAL RESULTS

The following table shows the percentage of pupils attaining each outcome.

		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	0	0	1	2	11	56	30	30
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	29	48	24	71
	National	0	0	*	0	0	2	11	58	29	29
Mathematical Development (MDT)	School	0	0	0	0	0	0	14	57	29	86
	National	-	0	0	0	1	1	10	59	28	28
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	2	29	69	98
	National	-	0	0	0	0	1	5	47	46	46

There were 42 pupils in the group.

Foundation Phase Outcome Indicator	School	71
	National	83

Column 'N' displays the percentage of pupils not awarded an outcome for reasons other than disapplication.
Column 'D' displays the percentage of pupils disapplied under sections 113 to 116 of the Education Act 2002.
Column 'W' displays the percentage of the pupils working towards Outcome 1 in each Learning Area.
Columns '1' to '6' display the percentage of the pupils who have attained that Outcome in each Learning Area.
Column 'A' displays the percentage of the pupils working above Outcome 6 in each Learning Area.
The 'Results' column displays the number of results used in the calculation.

YSGOL GYNRADD GYMUNEDOL GYMRAEG LLANTRISANT

DATGANIAD CYLLIDOL ANSWYDDOGOL AM Y FLWYDDYN 2013/14 ~ *PROVISIONAL FINANCIAL STATEMENT FOR 2013/2014*

COSTAU GWEITHWYR *EMPLOYEE COSTS*	**Gwariant/** *Total Spent*
ATHRAWON (gan gynnwys Pennaeth/Cyflenwi/Cymorth laith) TEACHERS (including Headteacher/Supply/Reading support)	662,241
GWEITHWYR CYNORTHWYOL (Gofalwr/Cymhorthwyr/Glanhawyr) MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	38,563
STAFF ATODOL (Clerc yr Ysgol/Nyrsys Meithrin/Cymorth Athrawon) SUPPORT STAFF (School Clerks/Nursery Nurses/School Aides)	267,847
YN YMWNEUD AG ADEILADAU *PREMISES RELATED*	
ATGYWEIRIADAU I ADEILADAU, SAFLE (gan gynnwys cynnal a chadw y tir a diogelwch) / REPAIRS TO BUILDING, SITE, (including grounds maintenance & security)	11,132
EGNI *ENERGY*	28,259
TRETHI *RATES*	32,944
DWR *WATER*	3,123
ADNODDAU GLANHAU *CLEANING MATERIALS*	2,980
CYFLENWADAU, GWASANAETHAU A CHOSTAU ERAILL *SUPPLIES, SERVICES AND OTHER EXPENSES*	
OFFER A DODREFN YSGOL *SCHOOL EQUIPMENT AND FURNITURE*	14,570
POST *POSTAGE*	266
FFONAU *TELEPHONES*	2,311
YSWIRIANT *INSURANCE*	29,833
CLERCIO LLYWODRAETHWYR, GWEINYDDIAETH CYLLIDOL A PERSONÉL CLERKING GOVERNING BODY, FINANCIAL ADMINISTRATION & PERSONNEL	8,834
DEFNYDD O GYFLEUSTERAU YR ARDAL *USE OF DISTRICT FACILITIES*	4,104
AMRYWIOL *MISCELLANEOUS*	50
CYFANSWM *TOTAL*	1,107,057
INCWM *INCOME*	
LLC – ARIANNU Y CYFNOD SYLFAEN *WG – FOUNDATION PHASE FUNDING*	122,133
AMRYWIOL *MISCELLANEOUS*	1,350
CYFANSWM *TOTAL*	123,483