# Ysgol Gynradd Gymunedol Gymraeg Llantrisant

**Pennaeth / Head Teacher**
**Mrs Susan Thomas**

**Ffordd Cefn Yr Hendy, Meisgyn, Pontyclun. Rhondda Cynon Taf CF72 8SS**

**01443 237 837** **01443 449 576**
**admin.yggglantrisant@rctednet.net**


Annwyl Riant/Gwarcheidwad,

**Cyfarfod Blynyddol Llywodraethwyr**
**Ysgol Gynradd Gymunedol Gymraeg Llantrisant I'r Rhieni Haf 2012**

I ateb gofynion Deddf Addysg (rhif 2), 1986, a Deddf Addysg 2002 (Darpariaethau Trosiannol a Diwygiadau Canlyniadol) (Cymru) 2005 mae llywodraethwyr yr ysgol wedi trefnu cyfarfod ar gyfer pawb o rieni/gwarcheidwaid y disgyblion sy'n mynychu'r ysgol.

Bydd y cyfarfod yn cael ei gynnal yn **Neuadd** Ysgol Gynradd Gymunedol Gymraeg Llantrisant **NOS FERCHER, GORFFENNAF 4ydd 2012 am 6 o'r gloch yr hwyr.**

Byddwn ni'n trafod 'Adroddiad y Llywodraethwyr i'r Rhieni' (mae copi ohono wedi'i amgáu) yn y cyfarfod.

Os hoffech chi godi unrhyw fater perthnasol yn y cyfarfod, byddwn i'n ddiolchgar ichi am roi gwybod imi ymlaen llaw fel bydd modd rhoi ateb ystyrlon ichi. Rydw i'n pwysleisio, serch hynny, na fyddai hynny'n eich rhwystro chi rhag codi unrhyw fater arall sy'n berthnasol yn y cyfarfod.

Os bydd unrhyw ymholiad gyda chi ynglyn â'r mater yma cysylltwch â mi yn ddi-oed.

Yr eiddoch yn gywir,

**Cadeirydd y Corff Llywodraethu**

Dear Parent/Guardian,

**Governing Body 2012 Annual Parents Meeting**
**Ysgol Gynradd Gymunedol Gymraeg Llantrisant**

To meet the requirements of the Education (No.2) Act, 1986 and the Education Act 2002 (Transitional Provisions and Consequential Amendments) (Wales) Regulations 2005 the Governors of the School have arranged a Meeting for all parents of pupils in the School.

The Meeting will be held **in the Hall** at Ysgol Gynradd Gymunedol Gymraeg Llantrisant **on WEDNESDAY EVENING, JULY 4th 2012 at 6pm..**

The attached Governors Report to the Parents will be considered at the Meeting.

If you wish to raise any relevant business at the meeting I should be grateful if you would advise me in advance in order that a reply may be given. However, I must point out that this will not preclude you from discussing any other relevant matters raised at the meeting.

Should you have any queries on this matter please do not hesitate to contact me.

Yours sincerely,



**Chairperson of the Governing Body**

# Ysgol Gynradd Gymunedol Gymraeg Llantrisant

# Adroddiad Blynyddol y Llywodraethwyr i Rieni

## Governors' Annual Report to Parents

## Haf 2012

## Summer 2012



# CYNGOR BWRDEISTREF SIROL RHONDDA CYNON TAF

## CORFF LLYWODRAETHU
## YSGOL GYNRADD GYMUNEDOL GYMRAEG LLANTRISANT

Mae'r adroddiad yma'n crynhói'r camau a gymerodd y corff llywodraethu i gyflawni'i swyddogaethau.

**Clerc y Corff Llywodraethu**

Clerc y Corff Llywodraethu ydy
Mr C Bradshaw,
Cyfarwyddwr Gweithredol Cyfadran Addysg a Gwasanaethau i Blant,
Y Ganolfan Addysg,
Ty Trevithick,
Abercynon,
Rhondda Cynon Taf.
CF45 4UQ
Rhif ffôn: 01443 744000

**Cadeirydd y Corff Llywodraethu**

Cadeirydd y Corff Llywodraethu ydy:
Mrs Michelle Lindley,
Ysgol Gynradd Gymunedol Gymraeg Llantrisant,
Ffordd Cefn yr Hendy,
Meisgyn
CF72 8TL
01443 237837

## Ethol Rhiant-lywodraethwyr

Y tro nesaf y bydd angen ethol Rhiant Lywodraethwr nesaf fydd ar 05.06.15

Serch hynny, os bydd rhiant-lywodraethwr yn ymddiswyddo ar ôl hyn, byddwn yn trefnu etholiad arbennig ar yr adeg briodol.





## Aelodau o'r Corff Llywodraethu

Dyma'r rhai sy'n aelodau o'r Corff Llywodraethu ar hyn o bryd:

| *Enw* | *Carfan Llywodraethwyr* | *Dyddiad Ymddeol* |
|---|---|---|
| Mrs S Thomas | (Pennaeth) | 31.08.12 |
| Mrs M Jones | (A.Ll) | 23.09.12 |
| Mr J Gleave | (Cymuned) | 11.11.12 |
| Mr R O'Neil | (Staff Addysgu) | 31.08.12 |
| Mr I Teideman | (Cymuned) | 08.06.15 |
| Mrs A Hurst | (Staff Cynorthwyol) | 03.10.14 |
| Mrs J Heavisides | (Cymuned) | 02.11.14 |
| Mrs M Lindley | (Rhiant / Cadeirydd) | 18.12.15 |
| Mrs C Willis | (A.Ll) | 23.04.13 |
| Dr M Gajraj | (Rhiant) | 05.06.15 |
| Mrs M Griffiths | (A.Ll.) | 23.10.15 |
| Mr D Roberts | (Rhiant) | 21.07.15 |
| Mrs K Drysdale | (Rhiant) | 21.07.15 |

**Pan fydd yn gyflawn, dyma nifer yr aelodau ar gyfer pob carfan:**

| | | | | | |
|---|---|---|---|---|---|
| Cynrychiolwyr A.Ll. | 3 | Llywodraethwyr Cymuned | 3 | Rhiant-lywodraethwyr | 4 |
| Athro-lywodraethwyr | 1 | Cynrychiolydd Staff Cynorthwyol | 1 | Pennaeth | 1 |
| Awdurdod Lleol | 1 | | | **Cyfanswm** | **14** |



## Pennu Targedau

Mae Cynllun Datblygu'r Ysgol yn amlinellu strategaethau a thargedau'r ysgol yn fanwl ynghyd â'r trefniadau adolygu. Mae'r cynllun cyfredol yn cynnwys: codi safonau ysgrifennu Cymraeg yng Nghyfnod Allweddol 2 a chodi safonau Gwyddnoiaeth, Mathemateg a darllen yn y Gymraeg ar draws yr ysgol.

## Anghenion Addysgol Arbennig



Mae crynodeb o Bolisi'r Ysgol ar gyfer Asesu a Darpariaeth ar gyfer disgyblion ag Anghenion Dysgu Ychwanegol fel a ganlyn:
Mae polisi'r ysgol ar gyfer adnabod, asesu a darparu ar gyfer disgyblion ag Anghenion Dysgu Ychwanegol yn cydfynd â gofynion y ddogfen Côd Ymarfer Anghenion Addysgol Arbennig Cymru, a gafodd ei chyhoeddi gan Lywodraeth Cynulliad Cymru ym mis Ionawr 2002.
Mae Cyd-lynydd Anghenion Dysgu Ychwanegol (ADY) yr ysgol yn cydweithio'n agos ag aelodau eraill y staff i gyd i sicrhau bod cynlluniau addysgol unigol yn cael eu datblygu a'u gweithredu er mwyn cyflawni anghenion pob disgybl, a hynny'n addas i'r rheini sydd angen.
Mae ADY hefyd yn cysylltu'n agos ag aelodau'r staff i gyd i sicrhau bod cynnydd pob disgybl yn cael ei fonitro, a'i asesu'n rheolaidd ac i sicrhau bod pob disgybl yn cyrraedd ei lawn botensial.
Yn ystod y flwyddyn academaidd 2011 ~ 2012 , ar ddyddiad Cyfrifiad Blynyddol Ysgolion ar Lefel Disgyblion :

- Roedd 63 disgybl ar Gam Gweithredu'r Ysgol/Gweithredu yn y Blynyddoedd Cynnar.
- Roedd 5 disgybl ar Gam Gweithredu'r Ysgol a Mwy/Gweithredu'r Blynyddoedd Cynnar a Mwy(gan gynnwys y rhai oedd â Nodyn i ddisgwyl Datganiad)
- Nid oedd unrhyw ddisgybl o dan drefn Asesiad Statudol.
- Nid oedd gan unrhyw ddisgybl Ddatganiad o Anghenion Addysgol Arbennig.

Yn ystod y flwyddyn ariannol 2011-2012 cafodd £32,706.90 ei ddyrannu i ddiwallu anghenion plant ag Anghenion Dysgu Ychwanegol trwy gyllid fformiwla'r ysgol. Yn ychwanegol at hyn, rhoddodd yr awdurdod lleol gefnogaeth ychwanegol (gan gynnwys athrawon teithiol a chynorthwywyr dosbarth) i 1 o ddisgyblion ar Gam Gweithredu Ysgol a Mwy.

Doedd dim newidiadau i'r polisi yn ystod y flwyddyn academaidd 2011~2012.

## Dyddiadau'r tymhorau ac amserau'r ysgol

| | Tymor yn Dechrau | Hanner Tymor yn Dechrau | Hanner Tymor yn Gorffen | Tymor yn Gorffen |
|---|---|---|---|---|
| **Hydref 2012** | Dydd Llun Medi 3ydd | Dydd Llun Hydref 29ain | Dydd Gwener Tachwedd yr 2il | Dydd Gwener Rhagfyr 21ain |
| | *75 o ddiwrnodau* | | | |
| **Gwanwyn 2013** | Dydd Llun Ionawr 7fed | Dydd Llun Chwefror 11eg | Dydd Gwener Chwefror 15fed | Dydd Gwener Mawrth 22ain |
| | *50 o ddiwrnodau* | | | |
| **Haf 2013** | Dydd Llun Ebrill 8fed | Dydd Llun Mai 27ain | Dydd Gwener Mai 31ain | Dydd Gwener Gorffennaf 22ain |
| | *70 o ddiwrnodau* | | | |
| | *Cyfanswm 195* | | | |

Fe fydd pob ysgol ar gau ar Wyl y Banc Calan Mai, **dydd Llun 6ed o Fai 2013**.
Bydd yr ysgolion hefyd ar gau ar **ddydd Llun 3ydd o Fedi 2012 a dydd Llun 22ain Orffennaf 2013** ar gyfer diwrnod hyfforddiant mewn swydd.
Bydd pedwar diwrnod hyfforddiant mewn swydd pellach yn ystod y flwyddyn academaidd. Fe all Llywodraeth Cynulliad Cymru benderfynu dyrannu diwrnodau Hyfforddiant Mewn Swydd ychwanegol, bydd yr ysgolion yn cael gwybod am hyn pan mae'n wybyddus.
Os bydd rhaid cau'r ysgol ar gyfer cynnal etholiadau, rhaid unioni'r sefyllfa yn ystod y flwyddyn academaidd.

**Dyma Drefn y Diwrnod Ysgol:**

| | | |
|---|---|---|
| **Bore** | 9.00 ~ 12.00 | ( Babanod ) |
| | 9.00 ~ 12.15 | ( Adran lau ) |
| **Amser Cinio** | 12:15 ~ 1:15 | (12:00 ar gyfer y Babanod) |
| **Prynhawn** | 1.15 ~ 3.30 | ( ysgol gyfan ) |

Ar ddiwedd y diwrnod ysgol, caniateir i'r plant hynny sy'n teithio ar fysiau adael yn gyntaf i sicrhau diogelwch disgyblion. Caniateir i weddill y disgyblion adael, gan eu hathrawon, ar ôl y bysiau. Os bydd unrhyw riant yn dymuno mynd â'u plentyn / plant adref yn gynnar, gofynnwn yn garedig i chi anfon llythyr o eglurhad neu ffonio'r ysgol ymlaen llaw.

## Prosbectws yr Ysgol

*Rydym yn adolygu Prosbectws yr Ysgol yn flynyddol er mwyn cynnwys unrhyw newidiadau mae Llywodraeth Cymru neu gyrff perthynol eraill yn eu mynnu. Fel arfer, byddwn ni'n rhoi copi o'r prosbectws i rieni'r plant hynny sy'n dechrau yn yr ysgol am y tro cyntaf neu'r rheini sy'n trosglwyddo rhwng ysgol babanod ac ysgol iau / cynradd neu ysgol uwchradd. Mae pob rhiant newydd yn derbyn copi o 'Lawlyfr yr Adran Dan 5' sy'n cynnwys pob math o wybodaeth sydd yn berthnasol i'r plant bach newydd. Mae rhieni yn cael gwybod pan fydd unrhyw newidiadau yn y prosbectws cyfredol.*

*Mae ystod o wybodaeth ddiddorol am yr ysgol i'w gweld gan ddefnyddio'r rhyngrwyd. Gallwch e-bostio'r ysgol â chroeso.*

*Mae cyfeiriad e-bost yr ysgol fel a ganlyn :*



***admin.ygggllantrisant@rctednet.net***
***www.rctednet.net/ygggllantrisant***

## Cynllun Gweithredu Ôl-Arolygiad

Y llywodraethwyr oedd yn gyfrifol am lunio Cynllun Gweithredu ar gyfer mynd i'r afael â materion allweddol y tynnodd yr arolygwyr ein sylw atyn nhw yn dilyn yr arolwg allanol fis Tachwedd 2006. Cafodd rhieni gopi o grynodeb o'r adroddiad a gynhyrchwyd gan yr arolygwyr.

Mae'r llywodraethwyr yn monitro cynnydd y cynllun yn eu cyfarfodydd tymhorol. Gellir rhoi mwy o wybodaeth fanwl ar y cynnydd hwn yn y cyfarfod os dymunir.

Disgwylir yr arolwg nesaf yn ystod Tymor yr Hydref 2012.

## Adroddiad Ariannol ~ am y cyfnod 2011 - 2012

Atodwn gopi o adroddiad ariannol yr ysgol am y flwyddyn 2011/2012 (Atodiad A).

Bydd gwybodaeth ynglyn â chyllideb 2012/13 ar gael yn ystod y cyfarfod.

## Adolygu polisïau'r ysgol

Mae'r ysgol wedi paratoi nifer o ddogfennau polisi sy'n trafod meysydd y cwrícwlwm ac agweddau eraill ar fywyd yr ysgol. Mae'r staff / llywodraethwyr yn adolygu'r rhain yn barhaus ac yn eu diweddaru ar gyfer cynnwys datblygiadau a gofynion deddfau newydd. Mae manylion ychwanegol gan y Pennaeth.

## Manylion ar Faterion Presenoldeb

Caiff rhieni lythyr yn eu hysbysu pan fydd canran presenoldeb disgybl o dan 85% dros gyfnod o hanner tymor. Mae'r ysgol yn parhau i fonitro presenoldeb disgyblion sydd yn 'isel' bob wythnos, yn ogystal â monitro disgyblion sy'n cyrraedd yn hwyr. Dyma'r ystadegau ynglyn â materion presenoldeb y 3 thymor cyflawn a aeth heibio:

**Haf 2011 - 93.2%**
**Hydref 2011 - 93.9%**
**Gwanwyn 2012 - 94.5%**

Mae absenoldeb o ysgol yn ffactor gyfrannol mewn cyrhaeddiad isel disgyblion, felly mae Llywodraeth Cymru yn targedu gwella absenoldeb. Gall rhieni helpu'r sefyllfa drwy roi gwybod i'r ysgol os ydynt yn teimlo bod yna unrhyw broblemau sy'n atal disgyblion rhag mynychu neu'n achosi'r disgybl i deimlo nad yw eisiau mynychu'r ysgol.

Ceisia'r ysgol anghymeradwyo rhieni rhag tynnu eu plant allan o'r ysgol i fynd ar wyliau yn ystod tymhorau ysgol gan y caiff hyn effaith andwyol ar ffigurau presenoldeb yr ysgol yn enwedig os bydd llawer o salwch yn yr ysgol. Rhaid gofyn caniatad y Pennaeth cyn tynnu plentyn / plant allan o'r ysgol i fynd ar wyliau. Caniateir i blentyn golli hyd at 10 diwrnod ysgol er mwyn mynd ar wyliau teuluol. Atgoffwn ein rhieni hefyd y dylid egluro pob absenoldeb trwy nodyn byr i'r athro / athrawes neu drwy alwad ffôn i'r swyddfa ar ddiwrnod cyntaf yr absenoldeb os yn bosibl. Wedi derbyn eglurhad yn unig y bydd yr absenoldeb yn 'absenoldeb awdurdodedig'.

## Canlyniadau Asesu Disgyblion Cyfnodau Allweddol 1 a 2 y Cwricwlwm Cenedlaethol

Mae copi o Ganlyniadau Asesu'r Cwricwlwm Cenedlaethol am y flwyddyn academaidd 2010/11 wedi'i amgáu.



## Yr Ysgol a'r Gymuned

Mae ysgol sy'n canolbwyntio ar y gymuned yn un sy'n: 'darparu ystod o weithgareddau a gwasanaethau', yn aml y tu hwnt i oriau'r ysgol, yn aml er mwyn cyflawni anghenion ei disgyblion, eu teuluoedd a'r gymuned ehangach. Ledled Cymru mae nifer o ysgolion eisoes yn darparu rhai gwasanaethau cymunedol gan gynnwys addysg i oedolion, cefnogaeth astudio, cyfleusterau TGCh a rhaglenni chwaraeon cymunedol'.

Nid prosiect tymor byr yw datblygiad y cysylltiad rhwng ysgolion a'r gymuned, ond cyfle gwirioneddol i ysgolion a chymunedau i gydweithio mewn ffyrdd newydd er budd plant, pobl ifanc ac oedolion.

Mae gyda ni gyfleusterau cymunedol sy'n cynnig gofal cyn ac ar ôl ysgol i rieni sy'n gweithio. Mae staff yr ysgol yn cynnig ystod o weithgareddau allgyrsiol ar y safle sy'n cynnwys sgiliau pêl-droed, rygbi, criced a phêl-rwyd, ymarferion Corawl, ymarferion dawnsio gwerin a dawnsio disgo ac Aelwyd yr URDD. Rydym yn cynnal dosbarthiadau Cymraeg i oedolion ar y safle. Daw PC Siân Jones atom yn rheolaidd yn ystod y flwyddyn i drafod a chynnal gwersi gydag holl ddisgyblion yr ysgol. Mae cysylltiadau agos gyda ni hefyd â'r Heddlu lleol a byddant yn ymweld â'r ysgol ar ddechrau a diwedd y diwrnod ysgol i fonitro trafnidiaeth a'r sefyllfa parcio y tu allan i'r ysgol yn achlysurol.

# Amcanion a Champau Byd Chwaraeon a Cherdd

Mae'r ysgol yn cymryd rhan mewn nifer o weithgareddau yn ystod y flwyddyn.
Dymunwn longyfarch y plant yn fawr iawn am eu hymdrechion



Y Tîm Criced



Y Tîm Pêl-rwyd



Y Tîm Pêl-droed



Y Tîm Rygbi



Y Tîm Traws Gwlad



Dawnsio Gwerin Bl 3 a 4



Dawnsio Gwerin Bl 5 a 6



Dawnsio Disgo

# Llwyddiannau Eraill Yn Ystod Y Flwyddyn

Llongyfarchiadau i'r disgyblion canlynol am gyrraedd Eisteddfod Genedlaethol yr Urdd Ardal Eryri a'r Fro 2012, cystadleuwyr Twrnameint Traws Gwlad yr Urdd a chystadleuwyr y Cwis Llyfrau ar gyfer plant Blwyddyn 3 i 6 :



Côr yr Eisteddfod



Yr Ensembl Lleisiol



Côr yr Ysgol

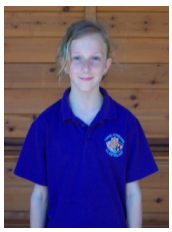


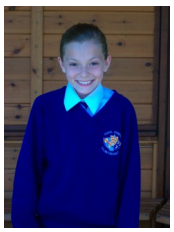
Y Cwis Llyfrau

*Ensembl Lleisiol (1af)*
*Parti Deulais (1af)*
*Gemwaith Bl 3 a 4 (3ydd) ~ Myfanwy Evans (3ydd)*
*Unawd Alaw Werin ~ Elan Booth*
*Unawd Bl5 a 6 ~ Steffan Veck*
*Unawd Bl3 a 4 ~ Luke James (3ydd)*
*Unawd a Llefaru Unigol ~ Alys Thomas*
*Traws Gwlad yr Urdd ~ Lily Gaskin (1af) a Grace Daunter (2il)*



Y Parti Deulais















## Ysgol Sy'n Tyfu

O fis Medi 2012, bydd niferoedd y disgyblion yn cynyddu. Disgwylir i'n rhifau godi o 358 i tua 371 ar gyfer y flwyddyn academaidd i ddod. I sicrhau lle i'r disgyblion ychwanegol, bydd rhaid i ni ail drefnu'r holl ddosbarthiadau ar draws yr ysgol. Bydd rhai dosbarthiadau yn cynnwys dau oedran neu oedrannau 'cymysg' o ddisgyblion er mwyn sicrhau ein bod yn cyd-fynd â gofynion Llywodraeth Cymru ac argymhellion arolygwyr 'Estyn'. Bydd hyn yn effeithio ar nifer gymharol fechan o ddisgyblion. Hysbysir rhieni unigol ynghylch dosbarthiadau y flwyddyn academaidd nesaf, staffio ac ati ynghyd â'r adroddiad ysgrifenedig blynyddol ar Orffennaf 6ed 2012. Noder cynlluniwyd yr ysgol ar gyfer 1.5 o ddosbarthiadau i ddechrau bob blwyddyn ~ dyna pham mae 4 dosbarth yn y Blynyddoedd Cynnar 5 ac 13 o ddosbarthiadau ar draws yr ysgol gyfan ar gyfer Medi 2012.

## Mynediad i Ddisgyblion Anabl



Mae'r Corff Llywodraethu yn ymwybodol o anghenion y Ddeddf Gwahaniaethu ar sail Anabledd 1995 a Gorchymyn Deddf Anghenion Addysgol Arbennig ac Anabledd 2005 wrth lunio Cynllun Datblygu'r Ysgol / Cynllun Gweithredu Ôl-arolwg, a gweithrediad dyddiol y safle.

Mae'r ysgol wedi ymrwymo i sicrhau fod yr holl ysgolion yn gallu cyfranogi yng nghwricwlwm yr ysgol a (os ydynt yn dymuno) mewn gweithgareddau megis clybiau ar ôl ysgol, digwyddiadau chwaraeon/hamdden ac ymweliadau addysgiadol. Mae pob agwedd ar fynediad, gan gynnwys mynediad i wybodaeth ysgrifenedig, wedi eu cynnwys yn y broses gynllunio.

Mae gan yr Awdurdod Strategaeth Hygyrchedd ac mae archwiliad wedi ei wneud o safle'r ysgol yn unol â'r strategaeth yma, fel rhan o friff yr Awdurdod, i nodi unrhyw rwystrau posib ac (yn y pen draw) wella mynediad i'r ysgol.

## Cynllun Datblygu'r Ysgol

Y llywodraethwyr sy'n gyfrifol am lunio Cynllun Datblygu'r Ysgol (ynghyd â'r staff). Mae'r cynllun yn nodi'r cyfeiriad y bydd yr ysgol yn ei ddilyn, dros gyfnod o dair blynedd, wrth ddarparu'r cwricwlwm. Caiff y cynllun ei fonitro a'i adolygu'n gyson er mwyn cymryd i ystyriaeth o'r cynnydd sydd wedi ei wneud ac unrhyw newidiadau i anghenion y cwricwlwm.

Mae Cynllun Datblygu'r Ysgol ar gyfer blwyddyn academaidd 2011/12 wedi cael ei ystyried a'i gymeradwyo gan y Llywodraethwyr ac ar hyn o bryd yn cael ei weithredu gan y staff. Mae'r targedau a osodwyd yn cynnwys amcanion byr dymor, tymor canolig a hir dymor. Caiff targedau eu hadolygu'n gyson gan y Corff Llywodraethu. Bydd mwy o wybodaeth ar dargedau cyfredol a'r cynnydd sy'n cael ei wneud ar gael yn y cyfarfod.

## Trefniadau Derbyn Disgyblion (Pontio)

Y Cyngor Bwrdeistref Sirol yw'r Awdurdod Derbyn ar gyfer pob ysgol (ar wahân i ysgolion yr Eglwys lle mai corff llywodraethu'r ysgol yw'r awdurdod derbyniadau) o fewn ffiniau'r Awdurdod. Mae trefniadau derbyn, felly, yn cael eu gweithredu'n unol â pholisi'r Awdurdod ar dderbyniadau ysgol sy'n gynwysedig yn y llyfryn Dechrau'r Ysgol. Caiff rhieni gopi o'r llyfryn ar ôl llenwi cais am le yn yr ysgol i'w plentyn. Gellir gweld cynnwys y llyfryn hwn ar-lein hefyd ar wefan yr Awdurdod.

Bydd disgyblion fel arfer yn aros yn yr ysgol hyd nes iddynt gwblhau blwyddyn chwech ac yna symud i'r ysgol uwchradd. Mae'r ysgol hon yn ysgol fwydo ar gyfer Ysgol Llanhari, fodd bynnag, fe all disgyblion ymgeisio i fynychu unrhyw ysgol uwchradd o'u dewis yn unol â chydymffurfiaeth gyda pholisi mynediad yr Awdurdod.

## Y Cwricwlwm, Trefniadaeth Addysgol a Dulliau Addysgu

Defnyddir ystod o ddulliau addysgu sy'n cymryd i ystyriaeth y pwnc, anghenion unigol a thalentau arbennig y disgyblion ac ymddygiad cyffredinol y gwahanol ddosbarthiadau wrth drafod y Cwricwlwm.

Yn y Cyfnod Sylfaen, defnyddir system addysgu a elwir 'y diwrnod integredig' am rannau o'r cyfnodau addysgu. Yng Ngyhfnod Allweddol 2, addysgir yn fwy ffurfiol ar y cyfan. Addysgir y plant drwy arddull 'dosbarth cyfan' neu hyfforddiadol, er bydd y disgyblion yn eistedd mewn grwpiau fel y gallant gymryd rhan mewn gwaith grwp ar adegau neu weithio gyda phartner pan gyfeirir hwy i wneud hynny gan yr athro/athrawes, yn ogystal â gweithio'n annibynnol.

Ar y cyfan, caiff y disgyblion eu grwpio o fewn dosbarthiadau yn ôl gallu. Gall yr athro/athrawes newid y grwpiau ar gyfer rhai gweithgareddau i geisio sicrhau bod yr unigolyn yn gwneud ei orau glas ar bob achlysur.

Cyflwynwyd y Cyfnod Sylfaen fis Medi 2008. Mae'r cyfnod yma ar gyfer plant rhwng 3 a 7 oed ar hyn o bryd. Trefnir y cwricwlwm ar gyfer y Cyfnod Sylfaen yn ôl y chwe maes dysgu isod:

***Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.***
***Sgiliau laith, Llythrennedd a Chyfathrebu***
***Gwybodaeth a Dealltwriaeth o'r Byd***
***Datblygiad Mathemategol***
***Datblygiad Corfforol***
***Datblygiad Creadigol***

# RHONDDA CYNON TAFF COUNTY BOROUGH COUNCIL

## GOVERNING BODY OF
## YSGOL GYNRADD GYMUNEDOL GYMRAEG LLANTRISANT

This report is a summary of the steps taken by the Governing Body in the discharge of its functions.

**Clerk to the Governing Body**

The Clerk to the Governing Body is
Mr. C Bradshaw
Acting Group Director for Education & Children's Services,
The Education Centre,
Ty Trevithick,
Abercynon,
Rhondda Cynon Taff.
CF45 4UQ
Telephone Number : 01443 744000

**Chair of the Governing Body**

The Chair of the Governing Body is
Mrs Michelle Lindley
c/o YGGG Llantrisant
Ffordd Cefn yr Hendy
Miskin
CF72 8TL
01443 237837

## Election of Parent Governors

The next vacancy for Parent Governor will become available on 05.06.15

If, however, a Parent Governor should resign before this time, arrangements will be made to hold an election at the appropriate time.





## Members of the Governing Body

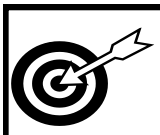
The following people are currently members of the Governing Body :

| Name | Category of Governor | Retirement |
|---|---|---|
| Mrs S Thomas | (Head Teacher) | N/A |
| Mrs M Jones | (L.A. Representative) | 23.09.12 |
| Mr J Gleave | (Community Governor) | 11.11.12 |
| Mr R O'Neil | (Teacher Representative) | 31.08.12 |
| Mr I Teideman | (Community Governor) | 08.06.15 |
| Mrs A Hurst | (Support Staff Representative) | 03.10.14 |
| Mrs J Heavisides | (Community Governor) | 02.11.14 |
| Mrs M Lindley | (Parent Governor / Chair) | 18.12.15 |
| Mrs C Willis | (L.A. Representative) | 23.04.13 |
| Dr M Gajraj | (Parent Governor) | 05.06.15 |
| Mrs M Griffiths | (L.A. Representative) | 23.10.15 |
| Mr D Roberts | (Parent Governor) | 21.07.15 |
| Mrs K Drysdale | (Parent Governor) | 21.07.15 |

**When fully constituted this governing body is made up as follows :**

| | | | | | |
|---|---|---|---|---|---|
| 3 | L.A. Representatives | 3 | Community Governors | 4 | Parent Governors |
| 1 | Teacher Representative | 1 | Support Staff Representative | 1 | Head Teacher |
| 1 | Minor Authority | | | | |

**Total Number of Governors = 14**



## Target Setting

*The implementation and review of the school's strategies and targets is documented in detail in the School Development Plan. The current School Development Plan includes : raising the standards in Welsh writing in Key Stage 2, raising standards in Science, Mathematics and Welsh reading throughout the school.*

# Additional Learning Needs



The School's Policy for the Assessment of and Provision for, pupils with Additional Learning Needs is summarised as follows:
The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.
The School's Additional Learning Needs Co-ordinator (ALNC) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils appropriate to those who require them.
The ALNC also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the 2011-2012 academic year, on the date of the PLASC census:

- 63 pupils were on School Action/Early Years Action.
- 5 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).
- No pupils were undergoing Statutory Assessment.
- No pupils had statements of Special Educational Needs.

During the 2011-2012 financial year £32,706.90 was allocated to meet the needs of pupils with Additional Learning Needs through the school's formula funding. In addition, the Local Authority provided additional support (including peripatetic teaching and non-teaching support) for 1 pupil at School Action Plus.

There were no changes to the policy during the 2011-2012 academic year.

## Term Dates and Session Times

A copy of the terms and Holiday dates for the 2012 / 13 academic year is as listed :

| | Term Begins | Half Term Starts | Half Term Ends | Term Ends |
|---|---|---|---|---|
| **Autumn 2012** | Monday 3rd September | Monday 29th October | Friday 2nd November | Friday 21st December |
| | ***75 days*** | | | |
| **Spring 2013** | Monday 7th January | Monday 11th February | Friday 15th February | Friday 22nd March |
| | ***50 days*** | | | |
| **Summer 2013** | Monday 8th April | Monday 27th May | Friday 31st May | Friday 22nd July |
| | ***70 days*** | | | |
| | ***Total 195*** | | | |

All schools will be closed on May Day Bank Holiday, **Monday 6th May 2013.**
Schools will also be closed on **Monday 3rd September 2012 and Monday 22nd July 2013** for an Authority designated INSET day. There will be three further INSET days during the academic year. The Welsh Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.
Any closure(s) for election purposes are to be balanced during the academic year.

***The times of the school day are as follows***:

**Morning** 9.00 am. — 12.00 pm. ( Infants )
9.00 am. — 12.15 pm. ( Juniors )
**Lunchtime** 12:15pm. — 1.15 pm. ( Infants at 12:00 pm.)
**Afternoon** 1.15 pm. – 3.30 pm. ( whole school )

***Pupils transported to and from school by bus will leave first at the end of the school day for safety reasons. Other pupils will be released by staff immediately after the buses have departed. Parents wishing to take pupils out of school early are kindly requested to inform the school by letter or telephone call, stating the reason why.***

## School Prospectus

*The School Prospectus is updated annually to include any changes required by the Welsh Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time, transferring from Infant to Junior school, or from Junior/Primary to Comprehensive school. New parents also receive a copy of the school's Early Years Booklet' which contains all the information relevant to the new pupils. Parents are informed when amendments are made to the existing prospectus. Any parents wishing to e-mail us at school can do so. The e-mail and school website address is as follows :*



**admin.ygggllantrisant@rctednet.net**
**www.rctednet.net/ygggllantrisant**

## Post Inspection Action Plan

*Governors were responsible for drawing up an Action Plan to address any key issues raised by Inspectors during the external Inspection of the School in November 2006. Parents were provided with a copy of the summary report produced by the inspectors. Governors monitor the progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required. The next inspection is expected during the Autumn Term, 2012.*

## Financial Statement for the 2011~2012 Period

Enclosed, as APPENDIX A is a copy of the School's Financial Statement for the Financial Year 2010/11. Information on the 2011/12 budget will be available at the meeting.

## Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These are reviewed and revised by staff and governors on an annual basis to incorporate changing trends and legislation. Further information is available by contacting the Head Teacher during school time.

## Attendance Information

Parents are informed by letter should their child/children's attendance percentage fall below 85% during one half term. The school continues to monitor pupils' attendance which is deemed to be 'low' weekly as well as monitoring the late arrival of pupils daily. Listed below is the School's attendance for the previous three completed terms:

**Summer 2011 ~ 93.2%**
**Autumn 2011 ~ 93.9%**
**Spring 2012 ~ 94.5%**

Absence from school is a contributing factor in low pupil achievement, so the Welsh Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school. Parents are discouraged from taking pupils on holiday during term time as this can have a detrimental effect on attendance figures overall, especially when these absences are combined with contagious illnesses. The Head Teacher's approval must be sought prior to any holidays being arranged during term time. Pupils are allowed a total of 10 school days for the purpose of family holidays during any school year. Parents are also reminded that all absences from school should be explained either through a note to the teacher or a telephone call to the office, on the first day of the absence preferably, in order for the absence to be classed as an 'authorised absence'.

## National Curriculum Assessment Results for Key Stage 1 & 2 Pupils

Enclosed is a copy of the National Curriculum Assessment Results for the 2010/11 Academic Year.



## Community Focused Schools

*A community focused school is one that: 'provides a range of services and activities' , often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales, many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.*

*The development of community-focused schools is not just a short term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.*

*At our school we have community facilities which offer before and after school childcare for working parents. Staff at school offer a range of extra curricular activities on site including football, rugby, cricket and netball skills, choral rehearsals, disco and folk dancing sessions and 'URDD' club. We also hold adult Welsh learners classes on the premises. The school hall has been used by the Miskin Residents' Association for meetings. PC Siân Jones visits us on a regular basis to discuss with the pupils and hold sessions with all our pupils. We also have strong links with the local Police who occasionally visit school at the beginning and end of the school day to monitor traffic flow and parking outside the school.*

# Sporting and Musical Achievements

The school takes part in sporting and musical activities throughout the year.
All pupils are to be congratulated for their efforts.



Cricket Team



Netball Team



Football Team



Rugby Team



Cross Country Team



Folk Dancing Yrs 3 & 4



Folk Dancing Yrs 5 & 6



Disco Dancing

# Other Achievements During The Year

Congratulations to the following pupils on reaching the Urdd National Eisteddfod at Eryri and District 2012, The Welsh Book Quiz for Years 3 to 6 and Year group winners in the Urdd Cross Country Tournament :



The Eisteddfod Choir



Vocal Ensemble



The School Choir

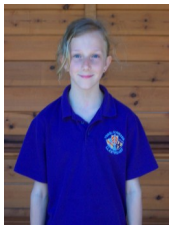


The Book Quiz

*Vocal Ensemble (1st)*
*Two Voice Party (1st)*
*Jewellery Year 3 & 4 ~ Myfanwy Evans (3rd)*
*Folk Song Solo ~ Elan Booth*
*Year 5 & 6 Solo ~ Steffan Veck*
*Solo Years 3 & 4 ~ Luke James (3rd)*
*Vocal Solo and Recitation ~ Alys Thomas*
*Cross Country ~ Lily Gaskin (1st) and Grace Daunter (2nd)*



Two Voice Party









## Growing School

*Our school is increasing in pupil number again for September 2012 . The number of pupils is expected to rise from 358 currently to around 371 for the next academic year. In order to accommodate extra pupils we will need to re-organise all classes across the whole school. Inevitably some classes may contain two age groups or pupils of 'mixed' ages in order that we fully conform to Welsh Government requirements as well as the recommendations of 'Estyn' inspectors . This will affect a relatively small number of pupils.*

*Further information regarding the next academic year's classes, staffing etc. will be sent to individual parents along with the annual school report on or around July 6th 2012. Please note that the school was designed for 1.5 form entry hence the reason for there being 4 classes containing Early Years Pupils and 13 classes overall across the school for September 2012.*

## Access for Disabled Pupils

*The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan / Post Inspection Plan, and the day to day operation of the whole site.*

*The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/ sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.*

*The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.*

## School Development Plan

***Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.***

***The School Development Plan for the 2011/12 academic year has been considered and approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made will be available at the meeting.***

## Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Ysgol Llanhari (comprehensive school). However, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

## The Curriculum, Educational Organisation and Teaching Methods

*The Curriculum is delivered using a variety of teaching methods best suited to the subject, the individual needs and ability of the children, and the general conduct of the class.*

*In the Foundation Stage, children are taught through an 'integrated day' system. In Key Stage 2, the teaching style is generally more formal. Pupils are taught as a 'whole class' although they will be seated in groups so that they are able to take part in group tasks at times or work with a partner when directed by the teacher, as well as working independently.*

*On the whole, pupils are grouped according to ability within the classes . The teacher is able to change groups for certain activities in order to ensure that every individual always gives of his / her best.*

*The Foundation Phase was introduced in September 2008 and is currently for pupils aged between 3 and 7 years. The Foundation Phase Curriculum is arranged according to the six areas of learning below:*

***Personal and Social Development, Well Being and Cultural Diversity.***
***Language, Literacy and Communication skills.***
***Knowledge and Understanding of the World***
***Mathematical Development***
***Physical Development***
***Creative Development***

ATODIAD/ *APPENDIX A*

## YSGOL GYNRADD GYMUNEDOL GYMRAEG LLANTRISANT

DATGANIAD CYLLIDOL ANSWYDDOGOL AM Y FLWYDDYN 2011/12 /
*PROVISIONAL FINANCIAL STATEMENT FOR 2011/2012*

| **COSTAU GWEITHWYR**<br>***EMPLOYEE COSTS*** | ***Gwariant/ Total Spent*** |
|---|---|
| | |
| ATHRAWON (gan gynnwys Pennaeth/Cyflenwi/Cymorth laith) / TEACHERS (including Headteacher/ Supply/Reading support) | 662,685 |
| GWEITHWYR CYNORTHWYOL (Gofalwr/Cymhorthwyr/Glanhawyr)/<br>MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners) | 39,389 |
| STAFF ATODOL (Clerc yr Ysgol/Nyrsys Meithrin/Cymorth Athrawon)<br>SUPPORT STAFF (School Clerks/Nursery Nurses/School Aides) | 283,730 |
| **YN YMWNEUD AG ADEILADAU**<br>***PREMISES RELATED*** | |
| ATGYWEIRIADAU I ADEILADAU, SAFLE (gan gynnwys cynnal a chadw y tir a diogelwch) /<br>REPAIRS TO BUILDING, SITE, (including grounds maintenance & security) | 15,660 |
| EGNI / *ENERGY* | 5,403 |
| TRETHI / *RATES* | 30,388 |
| DWR / *WATER* | 2,554 |
| ADNODDAU GLANHAU / *CLEANING MATERIALS* | 3,315 |
| **CYFLENWADAU, GWASANAETHAU A CHOSTAU ERAILL**<br>***SUPPLIES, SERVICES AND OTHER EXPENSES*** | |
| OFFER A DODREFN YSGOL /<br>*SCHOOL EQUIPMENT AND FURNITURE* | 36,212 |
| POST / *POSTAGE* | 299 |
| FFONAU / *TELEPHONES* | 510 |
| YSWIRIANT / *INSURANCE* | 22,532 |
| CLERCIO LLYWODRAETHWYR, GWEINYDDIAETH CYLLIDOL A PERSONÉL / CLERKING GOVERNING BODY, FINANCIAL ADMINISTRATION & PERSONNEL | 8,649 |
| DEFNYDD O GYFLEUSTERAU YR ARDAL /<br>*USE OF DISTRICT FACILITIES* | 1,000 |
| AMRYWIOL / *MISCELLANEOUS* | 135 |
| CYFANSWM / *TOTAL* | 1,112,461 |
| **INCWM**<br>***INCOME*** | |
| LLC – ARIANNU Y CYFNOD SYLFAEN /<br>*WG – FOUNDATION PHASE FUNDING* | 128,407 |
| AMRYWIOL / *MISCELLANEOUS* | 31,237 |
| CYFANSWM / *TOTAL* | 159,644 |

## ADRODDIAD CYMHAROL

CRYNODEB O GANLYNIADAU ASESIADAU'R CWRICWLWM CENEDLAETHOL DISGYBLION YN YR YSGOL (2011) AC YN GENEDLAETHOL (2010) AR DDIWEDD **CYFNOD ALLWEDDOL 1**, FEL CANRAN O'R RHAI SY'N GYMWYS I GAEL ASESIAD.

| | | N | D | W | 1 | 2 | 3 | 4+ | 2+ |
|---|---|---|---|---|---|---|---|---|---|
| **CYMRAEG** | Ysgol | 0 | 0 | 0 | 3 | 59 | 38 | 0 | 97 |
| | Cymru | 0 | 0 | 1 | 9 | 63 | 27 | * | 90 |
| Llafaredd | Ysgol | 0 | 0 | 0 | 3 | 64 | 33 | 0 | 97 |
| | Cymru | 0 | 0 | 1 | 9 | 63 | 27 | * | 90 |
| Darllen | Ysgol | 0 | 0 | 0 | 8 | 51 | 41 | 0 | 92 |
| | Cymru | 0 | 0 | 2 | 15 | 60 | 23 | * | 83 |
| Ysgrifennu | Ysgol | 0 | 0 | 0 | 15 | 64 | 21 | 0 | 85 |
| | Cymru | 0 | 0 | 2 | 19 | 66 | 13 | * | 78 |
| **SAESNEG** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Cymru | - | 0 | 3 | 14 | 62 | 21 | * | 83 |
| Llafaredd | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Cymru | 0 | 0 | 2 | 10 | 62 | 25 | - | 87 |
| Darllen | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Cymru | - | 0 | 3 | 15 | 54 | 27 | 0 | 81 |
| Ysgrifennu | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Cymru | - | 0 | 4 | 17 | 66 | 13 | * | 79 |
| **MATHEMATEG** | Ysgol | 0 | 0 | 0 | 3 | 30 | 10 | 0 | 40 |
| | Cymru | - | 0 | 2 | 10 | 65 | 22 | - | 87 |
| Defnyddio a Chymhwyso Mathemateg | Ysgol | 0 | 0 | 0 | 9 | 25 | 9 | 0 | 34 |
| | Cymru | - | 0 | 2 | 15 | 65 | 17 | - | 82 |
| Rhif ac Algebra | Ysgol | 0 | 0 | 0 | 3 | 30 | 10 | 0 | 40 |
| | Cymru | - | 0 | 2 | 11 | 65 | 21 | - | 86 |
| Siâp, Gofod a Mesurau | Ysgol | 0 | 0 | 0 | 0 | 29 | 14 | 0 | 43 |
| | Cymru | - | 0 | 2 | 10 | 66 | 22 | - | 88 |
| **GWYDDONIAETH** | Ysgol | 0 | 0 | 0 | 0 | 34 | 9 | 0 | 43 |
| | Cymru | - | 0 | 2 | 8 | 66 | 25 | * | 90 |
| Ymholiad Gwyddonol | Ysgol | 0 | 0 | 0 | 1 | 33 | 9 | 0 | 42 |
| | Cymru | - | 0 | 2 | 12 | 65 | 21 | * | 86 |
| Prosesau Bywyd a Phethau Byw | Ysgol | 0 | 0 | 0 | 0 | 22 | 21 | 0 | 43 |
| | Cymru | - | 0 | 1 | 6 | 63 | 28 | * | 92 |
| Defnyddiau a'u Priodweddau | Ysgol | 0 | 0 | 0 | 0 | 21 | 22 | 0 | 43 |
| | Cymru | - | 0 | 2 | 7 | 67 | 24 | * | 91 |
| Prosesau Ffisegol | Ysgol | 0 | 0 | 0 | 0 | 33 | 10 | 0 | 43 |
| | Cymru | - | 0 | 2 | 9 | 66 | 23 | * | 89 |

**Dangosydd Pwnc Craidd**

Y canran o ddisgyblion sy'n cyrraedd o leiaf Lefel 2 mewn naill ai Cymraeg (iaith gyntaf) neu Saesneg, Mathemateg a Gwyddoniaeth mewn cyfuniad.

Ysgol : 40 Cenedlaethol: 82

| | |
|---|---|
| 4+ | Lefel 4 ac uwch |
| D | Wedi'u heithrio neu datgymhwyso o dan Adran 113 i 116 o Ddeddf Addysg 2002 |
| W | Yn gweithio tuag at Lefel 1 |
| N | Ni ddyfarnwyd lefel am resymau heblaw datgymhwyso |
| - | Dim yn union yn ddim |
| * | Mae'r ffigur yn llai na phump neu ni ellir ei gynnwys gan ei fod yn gyfrinachol |

## COMPARATIVE REPORT

SUMMARY OF THE NATIONAL CURRICULUM ASSESSMENT RESULTS OF PUPILS IN THE SCHOOL (2011) AND NATIONALLY (2010) AT THE END OF **KEY STAGE 1**, AS A PERCENTAGE OF THOSE ELIGIBLE FOR ASSESSMENT.

| | | N | D | W | 1 | 2 | 3 | 4+ | 2+ |
|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH** | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | National | - | 0 | 3 | 14 | 62 | 21 | * | 83 |
| Oracy | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | National | 0 | 0 | 2 | 10 | 62 | 25 | - | 87 |
| Reading | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | National | - | 0 | 3 | 15 | 54 | 27 | 0 | 81 |
| Writing | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | National | - | 0 | 4 | 17 | 66 | 13 | * | 79 |
| **CYMRAEG** | School | 0 | 0 | 0 | 3 | 59 | 38 | 0 | 97 |
| | National | 0 | 0 | 1 | 9 | 63 | 27 | * | 90 |
| Oracy | School | 0 | 0 | 0 | 3 | 64 | 33 | 0 | 97 |
| | National | 0 | 0 | 1 | 9 | 63 | 27 | * | 90 |
| Reading | School | 0 | 0 | 0 | 8 | 51 | 41 | 0 | 92 |
| | National | 0 | 0 | 2 | 15 | 60 | 23 | * | 83 |
| Writing | School | 0 | 0 | 0 | 15 | 64 | 21 | 0 | 85 |
| | National | 0 | 0 | 2 | 19 | 66 | 13 | * | 78 |
| **MATHEMATICS** | School | 0 | 0 | 0 | 3 | 30 | 10 | 0 | 40 |
| | National | - | 0 | 2 | 10 | 65 | 22 | - | 87 |
| Using and Applying Maths | School | 0 | 0 | 0 | 9 | 25 | 9 | 0 | 34 |
| | National | - | 0 | 2 | 15 | 65 | 17 | - | 82 |
| Number & Algebra | School | 0 | 0 | 0 | 3 | 30 | 10 | 0 | 40 |
| | National | - | 0 | 2 | 11 | 65 | 21 | - | 86 |
| Shape Space & Measures | School | 0 | 0 | 0 | 0 | 29 | 14 | 0 | 43 |
| | National | - | 0 | 2 | 10 | 66 | 22 | - | 88 |
| **SCIENCE** | School | 0 | 0 | 0 | 0 | 34 | 9 | 0 | 43 |
| | National | - | 0 | 2 | 8 | 66 | 25 | * | 90 |
| Scientific Enquiry | School | 0 | 0 | 0 | 1 | 33 | 9 | 0 | 42 |
| | National | - | 0 | 2 | 12 | 65 | 21 | * | 86 |
| Life Processes & Living Things | School | 0 | 0 | 0 | 0 | 22 | 21 | 0 | 43 |
| | National | - | 0 | 1 | 6 | 63 | 28 | * | 92 |
| Materials & their Properties | School | 0 | 0 | 0 | 0 | 21 | 22 | 0 | 43 |
| | National | - | 0 | 2 | 7 | 67 | 24 | * | 91 |
| Physical Processes | School | 0 | 0 | 0 | 0 | 33 | 10 | 0 | 43 |
| | National | - | 0 | 2 | 9 | 66 | 23 | * | 89 |

**Core Subject indicator**

The percentage of pupils attaining at least Level 2 by teacher assessment in either English or Welsh (first language), Mathematics and Science in combination.

School : 40 National: 82

| | |
|---|---|
| 4+ | represents Levels 4 and above |
| D | represents disapplied under sections 113 to 116 of the Education Act 2002 |
| W | represents working towards Level 1 |
| N | not awarded a level for reasons other than disapplication |
| - | Not exactly zero |
| * | Figure is less than five or cannot be given for reasons of confidentiality |

Crynodeb o ganlyniadau asesiadau Cwricwlwm Cenedlaethol disgyblion yn yr ysgol (2011) ac yn genedlaethol (2010) ar ddiwedd **Cyfnod Allweddol 2** fel canran o'r rhai oedd yn gymwys i'w hasesu.

| | | N | D | NC01 | NC02 | NC03 | 1 | 2 | 3 | 4 | 5 | 6+ | | 4+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Saesneg** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 54 | 42 | 0 | | 96 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 14 | 53 | 29 | 0 | | 82 |
| Llafaredd | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 54 | 38 | 0 | | 92 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 13 | 52 | 30 | 0 | | 83 |
| Darllen | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 46 | 0 | | 100 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 14 | 49 | 33 | 0 | | 82 |
| Ysgrifennu | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 46 | 42 | 0 | | 88 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 19 | 53 | 22 | 0 | | 75 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Cymraeg** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 54 | 42 | 0 | | 96 |
| | Cenedlaethol | 0 | 0 | 0 | * | 0 | 1 | 3 | 15 | 57 | 24 | * | | 81 |
| Llafaredd | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 50 | 42 | 0 | | 92 |
| | Cenedlaethol | 0 | 0 | 0 | * | 0 | 0 | 2 | 12 | 56 | 28 | * | | 84 |
| Darllen | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 58 | 42 | 0 | | 100 |
| | Cenedlaethol | 0 | 0 | 0 | * | * | 1 | 3 | 15 | 53 | 28 | 0 | | 81 |
| Ysgrifennu | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 46 | 42 | 0 | | 88 |
| | Cenedlaethol | 0 | 0 | 0 | * | * | 1 | 4 | 24 | 55 | 17 | 0 | | 71 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Mathemateg** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 0 | | 100 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 13 | 54 | 29 | 0 | | 83 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Gwyddoniaeth** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 46 | 0 | | 100 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 56 | 30 | - | | 86 |

| **Dangosydd Pwnc Craidd** | |
|---|---|
| Ysgol | 96.15 |
| Cenedlaethol | 78 |

| | |
|---|---|
| D | Wedi'u heithrio neu datgymhwyso o dan Adran 113 i 116 o Ddeddf Addysg 2002 |
| NC01 | Deilliant 1 Cwricwlwm Cenedlaethol |
| NC02 | Deilliant 2 Cwricwlwm Cenedlaethol |
| NC03 | Deilliant 3 Cwricwlwm Cenedlaethol |
| N | Ni ddyfarnwyd lefel am resymau heblaw datgymhwyso |
| Dangosydd Pwnc Craidd | Y ganran o ddisgyblion sy'n cyrraedd o leiaf Lefel 4 mewn naill ai Cymraeg (iaith gyntaf) neu Saesneg, Mathemateg a Gwyddoniaeth mewn cyfuniad. |
| - | Dim yn union yn ddim |
| * | Mae'r ffigur yn llai na phump neu ni ellir ei gynnwys gan ei fod yn gyfrinachol |

Summary of National Curriculum Assessment results of pupils in the school (2011) and nationally (2010) at the end of **Key Stage 2** as a percentage of those eligible for assessment.

| | | N | D | NC01 | NC02 | NC03 | 1 | 2 | 3 | 4 | 5 | 6+ | | 4+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| English | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 54 | 42 | 0 | | 96 |
| | National | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 14 | 53 | 29 | 0 | | 82 |
| Oracy | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 54 | 38 | 0 | | 92 |
| | National | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 13 | 52 | 30 | 0 | | 83 |
| Reading | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 46 | 0 | | 100 |
| | National | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 14 | 49 | 33 | 0 | | 82 |
| Writing | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 46 | 42 | 0 | | 88 |
| | National | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 19 | 53 | 22 | 0 | | 75 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Cymraeg | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 54 | 42 | 0 | | 96 |
| | National | 0 | 0 | 0 | * | 0 | 1 | 3 | 15 | 57 | 24 | * | | 81 |
| Oracy | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 50 | 42 | 0 | | 92 |
| | National | 0 | 0 | 0 | * | 0 | 0 | 2 | 12 | 56 | 28 | * | | 84 |
| Reading | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 58 | 42 | 0 | | 100 |
| | National | 0 | 0 | 0 | * | * | 1 | 3 | 15 | 53 | 28 | 0 | | 81 |
| Writing | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 46 | 42 | 0 | | 88 |
| | National | 0 | 0 | 0 | * | * | 1 | 4 | 24 | 55 | 17 | 0 | | 71 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 0 | | 100 |
| | National | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 13 | 54 | 29 | 0 | | 83 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Science | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 46 | 0 | | 100 |
| | National | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 56 | 30 | - | | 86 |

| Core Subject Indicator | |
|---|---|
| School | 96.15 |
| National | 78 |

| | |
|---|---|
| D | indicates pupil disapplied under sections 113 to 116 of the Education Act 2002 |
| NC01 | National Curriculum Outcome 1 |
| NC02 | National Curriculum Outcome 2 |
| NC03 | National Curriculum Outcome 3 |
| N | indicates pupils not awarded a level for reasons other than disapplication |
| Core Subject Indicator | Percentage of pupils achieving Level 4 or above in English or Welsh (first language), Mathematics and Science in combination. |
| - | Not exactly zero |
| * | Figure is less than five or cannot be given for reasons of confidentiality |