Y Pedwar Diben

Galluog Uchelgeisiol	Iach Hyderus	Mentrus Creadigol	Egwyddorol Gwybodus

12 o Egwyddorion Addysgeg

Mae addysgu a dysgu da yn canolbwyntio'n gyson ar ddibenion cyffredinol y cwricwlwm	Mae addysgu a dysgu da yn rhoi her i'r holl ddysgwyr drwy eu hannog i gydnabod pwysigrwydd ymdrechu'n barhaus i gwrdd â disgwyliadau sy'n uchel ond o fewn eu cyrraedd	Mae addysgu a dysgu da yn galw am ddefnyddio cymysgedd o ddulliau sy'n cynnwys addysgu uniongyrchol	Mae addysgu a dysgu da yn golygu defnyddio cymysgedd o ddulliau gan gynnwys y rheini sy'n hybu sgiliau datrys problemau, sgiliau creadigol a'r gallu i feddwl mewn modd beirniadol	Mae addysgu a dysgu da yn golygu gosod tasgau a dewis adnoddau sy'n adeiladu ar wybodaeth a phrofiad blaenorol ac yn ennyn diddordeb	Mae addysgu a dysgu da yn creu cyd-destunau dilys ar gyfer dysgu	Mae addysgu a dysgu da yn golygu dilyn egwyddorion asesu ar gyfer dysgu	Mae addysgu a dysgu da yn ymestyn oddi mewn ac ar draws Meysydd Dysgu a Phrofiad	Drwy addysgu a dysgu da bydd y Cyfrifoldebau Trawsgwricwlaidd, gan gynnwys llythrennedd, rhifedd a chymhwysedd digidol, yn cael eu cryfhau'n gyson a chyfleoedd yn cael eu darparu i'w harfer	Mae addysgu a dysgu da yn cymell plant a phobl ifanc i gymryd cyfrifoldeb cynyddol dros eu dysgu eu hunain	Mae addysgu a dysgu da yn hybu datblygiad cymdeithasol ac emosiynol a pherthnasoedd cadarnhaol	Mae addysgu a dysgu da yn hybu cydweithio

Sgiliau Cyfannol

Creadigrwydd Arloesedd	Meddwl yn Feirniadol Datrys Problemau	Effeithiolrwydd Personol	Cynllunio a Threfnu

Maesydd Dysgu a Phrofiad a'r Egwyddorion Cynnydd

Ieithoedd, Llythrennedd a Chyfathrebu	Mathemateg a Rhifedd	Gwyddoniaeth a Thechnoleg	Iechyd a Lles	Y Dyniaethau	Celfyddydau Mynegiannol

Sgiliau Trawsgwricwlaidd

Llythrennedd

- Datblygu llafaredd trwy drafodaeth, chwarae rôl, cwestiynu a chyflwyniadau, ac addasu sgiliau llafaredd ar gyfer cynulleidfa a diben tra'n gwrando ar, a dadlau, gwahanol safbwyntiau.
- Datblygu pob arddull ysgrifennu, e.e. disgrifio, esbonio, trafod, gwerthuso ac ysgrifennu creadigol, ynghyd â defnyddio terminoleg a geirfa sy'n benodol i'r ddisgyblaeth.
- Sicrhau mynediad ac archwilio ystod o destunau o amrywiol leoedd a chyfnodau er mwyn dadansoddi tystiolaeth, meddwl yn feirniadol, dod i gasgliad, a gwerthuso dehongliadau a safbwyntiau.

Rhifedd

- Datblygu sgiliau rhifedd mewn cyd-destunau byd go iawn gan gynnwys casglu data rhifol, trwy ddulliau ymchwil cynradd ac eilaidd.
- Dadansoddi a chynrychioli data mewn amrywiol ffyrdd.
- Cefnogi datblygiad rhifedd drwy roi cyfarwyddiadau cyfeiriadol manwl gywir wrth ddarllen map neu ddatblygu eu mapiau a'u llwybrau eu hunain.
- Ymwneud â chysyniadau megis ymwybyddiaeth gronolegol a graddfa.

Cymhwysedd Digidol

- Datblygu sgiliau digidol mewn meysydd megis defnyddio systemau gwybodaeth ddigidol (gan gynnwys systemau gwybodaeth ddaearyddol), defnydd o ffynonellau digidol, meddalwedd i ddadansoddi a chyflwyno data ansoddol a meintiol.
- Archwilio effaith technoleg ddigidol ar gymdeithasau a'r heriau a'r cyfleoedd a wynebir yn yr oes ddigidol.

Themau Trawsgwricwlaidd

Cyd-destunau lleol, cenedlaethol a rhyngwladol	Gyrfaoedd a phrofiadau yn gysylltiedig â gwaith	Addysg Hawliau Dynol	Addysg Cydberthynas a Rhywioldeb (ACRh)	Amrywiaeth

The Four Purposes

Ambitious Capable	Healthy Confident	Enterprising Creative	Ethical Informed

12 Pedagogical Principles

Good teaching and learning maintains a consistent focus on the overall purposes of the curriculum	Good teaching and learning challenges all learners by encouraging them to recognise the importance of sustained effort in meeting expectations that are high but achievable for them	Good teaching and learning means employing a blend of approaches including direct teaching	Good teaching and learning means employing a blend of approaches including those that promote problem-solving, creative and critical thinking	Good teaching and learning sets tasks and selects resources that build on previous knowledge and experience and engage interest	Good teaching and learning creates authentic contexts for learning	Good teaching and learning means employing assessment for learning principles	Good teaching and learning ranges within and across Areas of Learning and Experience	Good teaching and learning regularly reinforces the cross-curricular skills of literacy, numeracy and digital competence, and provides opportunities to practise them	Good teaching and learning encourages learners to take increasing responsibility for their own learning	Good teaching and learning supports social and emotional development and positive relationships	Good teaching and learning encourages collaboration

Integral Skills

Creativity Innovation	Critical Thinking Problem Solving	Personal Effectiveness	Planning and Organising

Areas of Learning and Experience and the Principles of Progression

Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology	Health and Wellbeing	Humanities	Expressive Arts

Cross-Curricular Skills

Literacy	Numeracy	Digital Competence
• Developing oracy through discussion, role play, questioning and presentations, and adapting oracy skills for audience and purpose while listening to and debating different viewpoints. • Developing all styles of writing, e.g. describing, explaining, discussing, evaluating and creative writing, combined with the use of disciplinary-specific terminology and vocabulary. • Accessing and exploring a range of texts from a variety of places and times to analyse evidence, to think critically, to infer meaning, and to evaluate interpretations and viewpoints.	• Developing numeracy skills in real-world contexts including collecting numerical data, through primary and secondary research methods. • Analysing and representing data in a variety of ways. • Supporting numeracy development though giving accurate directional instructions when map reading or developing their own maps and routes. • Engaging with concepts such as chronological awareness and scale. •	• Developing digital skills in areas such as the use of digital information systems (including geographical information systems), the use of digital sources, software to analyse and present qualitative and quantitative data. • Exploring the impact of digital technology on societies and of the challenges and opportunities faced in the digital age.

Cross-Curricular Themes

Local, national and international contexts	Careers and work-related experiences	Human Rights	Relationships and Sexuality Education (RSE)	Diversity